

Presents



A Report on the New Faculty Induction Programme **(A Part of TLC - Teaching Learning Series)**

Venue : B 110 (OBE Semninar Hall)

Organiser : Teaching Learning Centre

Date : 09.08.2025, 23.08.2025 & 30.08.2025

Resource Person : Adminstrative Team Members, Placement Division, CoE, Club Incharge & IQAC

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Preamble of the Programme

The New Faculty Induction Programme, conducted on 09.08.2025, 23.08.2025 & 30.08.2025, was a landmark initiative of the Teaching Learning Centre (TLC) to onboard new faculty members. It aimed at fostering a spirit of academic excellence, professional commitment, and institutional belonging among the participants.

Introduction

Recognising faculty as the backbone of higher education, the induction programme was structured to orient the new faculty members to the vision and mission of the institution, the latest pedagogical practices, and the essentials of student engagement and assessment.

Objectives

1. To introduce new faculty to the institutional culture, ethics, and values.
2. To familiarise faculty with academic rules, quality assurance, and accreditation processes.
3. To encourage interdisciplinary collaboration and research opportunities.
4. To strengthen communication, mentoring, and student-centric approaches.

Deployment of Programme

- Inaugural Session – Welcome address, context setting, and institutional overview.
- Institutional Orientation – Vision, mission, and policies explained by senior administrators.
- Research & Innovation Session – Insights into funding opportunities, research culture, and publishing ethics.
- Teaching-Learning Practices: Active learning, blended teaching, and gamification methods.
- Assessment Strategies: Rubric-based evaluation, formative feedback, and outcome-based education (OBE).
- Technology Integration: Use of Learning Management Systems (LMS) and AI-based tools.
- Research Orientation: Guidance on proposal writing, publications, and collaborations.

Attendance Record

| S.No | Name | Department | Designation | Signature |
|------|--------------------|--|--------------------------|--------------------|
| 23 | Dr.D.Prakash | Physics | Assistant Professor(SG) | <i>[Signature]</i> |
| 24 | Mr.A.Ajith | Physics | Assistant Professor | <i>[Signature]</i> |
| 25 | Dr.K.Masaniammal | Mathematics | Assistant Professor | <i>[Signature]</i> |
| 26 | Ms.K.Senbaga Priya | Mathematics | Assistant Professor | <i>[Signature]</i> |
| 27 | Dr.T.Mathi Sujitha | Mathematics | Assistant Professor | <i>[Signature]</i> |
| 28 | Ms.N.Gomathi | Mathematics | Assistant Professor | <i>[Signature]</i> |
| 29 | Dr.M. NAVIN KUMAR | Electronics Engineering (VLSI Design and Technology) | Assistant Professor (SG) | <i>[Signature]</i> |
| 30 | M.MALARKODI | CSE | Assistant Professor | <i>[Signature]</i> |
| 31 | A KUSALYA DEVI | ECE | Assistant Professor | <i>[Signature]</i> |

Dr.Mahalingam College of Engineering and Technology, Pollachi
Faculty Induction Programme
Attendance Sheet

09.08.2025

| S.No | Name | Department | Designation | Signature |
|------|-----------------------------|---|--------------------------------|--------------------|
| 1 | Dr.P.Harihara Sakthi Sudhan | Mechanical Engineering | Associate Professor - Research | <i>[Signature]</i> |
| 2 | Mr.M.Chairman | Electronics and Communication Engineering | Assistant Professor | <i>[Signature]</i> |
| 3 | Ms.B.Senbagam | Electronics and Communication Engineering | Assistant Professor | <i>[Signature]</i> |
| 4 | Ms.R.Pavithra | Electronics and Communication Engineering | Assistant Professor | <i>[Signature]</i> |
| 5 | Dr.U.Barakkath Nisha | Computer Science and Engineering | Professor | <i>[Signature]</i> |
| 6 | Dr.S.Kirubakaran | Computer Science and Engineering | Associate Professor | <i>[Signature]</i> |
| 7 | Mr.S.Nagarajan | Computer Science and Engineering | Assistant Professor | <i>[Signature]</i> |
| 8 | Ms.S.Divyapriya | Computer Science and Engineering | Assistant Professor | <i>[Signature]</i> |
| 9 | Mr.D.Vikram | Computer Science and Engineering | Assistant Professor | <i>[Signature]</i> |
| 10 | Dr.T.Saravana Kannan | Automobile Engineering | Associate Professor - Research | <i>[Signature]</i> |
| 11 | Dr.R.Ranjana | Artificial Intelligence and Data Science | Associate Professor | <i>[Signature]</i> |

| S.No | Name | Department | Designation | Signature |
|------|-----------------------|---|-------------------------|--------------------|
| 12 | Dr.R.Yasir Abdullah | Artificial Intelligence and Data Science | Assistant Professor(SG) | <i>[Signature]</i> |
| 13 | Ms.K.Tamilselvi | Artificial Intelligence and Data Science | Assistant Professor(SS) | <i>[Signature]</i> |
| 14 | Mr.T.Lakshmana Kumar | Artificial Intelligence and Data Science | Assistant Professor | <i>[Signature]</i> |
| 15 | Mr.C.Thirunavukkarasu | Artificial Intelligence and Data Science | Assistant Professor | <i>[Signature]</i> |
| 16 | Mr.M.Nadeesh | Computer Science and Engineering (Cyber Security) | Assistant Professor(SS) | <i>[Signature]</i> |
| 17 | Ms.E.Gayathiri | Computer Science and Engineering (Cyber Security) | Assistant Professor | <i>[Signature]</i> |
| 18 | Mr.K.Kanniyarasu | Computer Science and Engineering (Artificial Intelligence and Machine Learning) | Assistant Professor(SS) | <i>[Signature]</i> |
| 19 | Mr.M.Sathish Kumar | Computer Science and Engineering (Artificial Intelligence and Machine Learning) | Assistant Professor(SS) | <i>[Signature]</i> |
| 20 | Ms.K.Santhanalakshmi | Computer Science and Engineering (Artificial Intelligence and Machine Learning) | Assistant Professor | <i>[Signature]</i> |
| 21 | Ms.L.Priyanka | Electronics Engineering (VLSI Design and Technology) | Assistant Professor | <i>[Signature]</i> |
| 22 | Ms.S.Jeya Nandini | Electronics Engineering (VLSI Design and Technology) | Assistant Professor | on Leave |

Participant Feedback

The feedback collected highlighted high satisfaction with interactive and practical sessions, appreciation for institutional orientation and clarity on policies, and suggestions for longer-duration workshops on technology-enabled teaching.

Training Session Snapshots





Closure Report

The New Faculty Induction Programme successfully equipped faculty with knowledge of institutional systems, innovative teaching practices, and research opportunities. It fostered collaboration, instilled confidence, and laid a strong foundation for professional growth.

Conclusion

The induction programme reflected the institution's commitment to quality education and faculty development. By enabling new educators to align with the institutional vision, it ensured that they are well-prepared to contribute meaningfully to teaching, research, and student success.

