

**CIRCULAR**

**Sub:** Re-Constitution of members Implementation of Skill India Mission – Reg.

**Office Circular:** MCET/IQAC/860/ Skill India Mission/2022- 23, Dt. 02.01.2023

**Ref:** APH2022-23/APPENDIX 6/Essential Requirements for Technical Institution/ Implementation of Skill India Mission

It is informed that, the following faculty members are nominated as Implementation of Skill India Mission. In accordance with the Essential Requirements for Technical Institution referred above, the following faculty is nominated as Coordinator for the Implementation of Skill India Mission from the academic year 2025-26 onwards.

S. No	Name and Designation	Nominated as
1	Dr.P.Govindasamy, Principal	Chief Coordinator
2	Dr. D.Shanmugam, Professor & Head/Auto	Coordinator
3	Mr.P.Jeganraj Manager - NIA Skill Foundation	Co-Coordinator

**Functions:**



- Create an end-to-end implementation framework for skill development, which provides opportunities for life-long learning. This includes: incorporation of skilling in the school curriculum, providing opportunities for quality long and short-term skill training, by providing gainful employment and ensuring career progression that meets the aspirations of trainees.
- Align employer/industry demand and workforce productivity with trainees' aspirations for sustainable livelihoods, by creating a framework for outcome focused training.
- Establish and enforce cross-sectoral, nationally and internationally acceptable standards for skill training in the country by creating a sound quality assurance framework for skilling, applicable to all Ministries, States and private training providers.
- Build capacity for skill development in critical un-organized sectors (such as the construction sector, where there few opportunities for skill training) and provide pathways for re-skilling and up-skilling workers in these identified sectors, to enable them to transition into formal sector employment.
- Ensure sufficient, high quality options for long-term skilling, benchmarked to internationally acceptable qualification standards, which will ultimately contribute to the creation of a highly skilled workforce.



- Develop a network of quality instructors/trainers in the skill development ecosystem by establishing high quality teacher training institutions.
- Leverage existing public infrastructure and industry facilities for scaling up skill training and capacity building efforts.
- Offer a passage for overseas employment through specific programmes mapped to global job requirements and benchmarked to international standards.
- Enable pathways for transitioning between the vocational training system and the formal education system, through a credit transfer system.
- Promote convergence and co-ordination between skill development efforts of all Central Ministries/ Departments/States/implementing agencies.
- Support weaker and disadvantaged sections of society through focused outreach programmes and targeted skill development activities.
- Propagate aspirational value of skilling among youth, by creating social awareness on value of skill training.
- Maintain a national database, known as the Labour Market Information System (LMIS), which will act as a portal for matching the demand and supply of skilled workforce in the country. The LMIS, will on the one hand provide citizens with vital information on skilling initiatives across the country. On the other, it will also serve as a platform for monitoring the performance of existing skill development programmes, running in every Indian state.

**Meetings:** Four meeting per year.

The coordinator is requested to submit the report to the undersigned periodically

  
PRINCIPAL  


To: The members concerned

Copy to: All Head of the Departments/Section In-charges

Copy to: Central Office, HR Office, MCET Office, CoE & IQAC

Copy to: Deans & Vice Principal

Copy submitted to: The Joint Secretary & Secretary for kind information