

Best Practice for AY2023-2024

Promoting Independent Learning through Self-Study Modules

Objective of the Practice: Encourage students to independently study theoretical concepts, fostering self-discipline, critical thinking, and deeper understanding.

Context: Self-study modules empower students to take responsibility for their learning, develop critical thinking skills, and gain confidence in applying theoretical knowledge.

The Practice:

- **Topic Assignment:** Key theoretical topics assigned to students.
- **Guidelines and Resources:** Faculty provided detailed guidelines and recommended materials.
- **Periodic Reviews:** Faculty conducted review sessions to clarify doubts and assess progress.
- **Assessment:** Students were evaluated through written tests, presentations, or quizzes.

Evidence of Success: Students improved their understanding and performed well in assessments. A survey showed 85% felt more confident in independent learning.

Problems Encountered:

- **Time Management:** Balancing self-study with other coursework was challenging.
- **Engagement:** Consistent motivation required periodic faculty intervention.

Resources Required:

- Comprehensive reference materials and textbooks.
- Access to online learning platforms or library resources.
- Scheduled interaction sessions with faculty for guidance.

Integrating self-study into theory-based courses has equipped students with lifelong learning skills and a stronger academic foundation.