Lesson Plan

Faculty Name	:	Regulations	:	2023
Course Name	:	Course Code	:	
Year	:	Semester	:	
Degree & Branch	:	Academic Year	:	

1. Course Outcomes (CO):

At t	he end of the course, the students will be able to:	Blooms Level		
1				
2				
•				
•				
n				

2. <u>Learning Outcomes (LO):</u>

Lea	rning Outcomes	CO
1		
2		
3		
4		
5		
6		
•		
•		
•		
n		

3.<u>CO - PO Mapping</u>

CO Vs PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1														
CO2														
CO3														
CO4														
CO5														

1- Weak 2- Moderate 3- Strong

4. ProgrammeOutcomes (PO):

PO1. Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems

PO2. Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineerong sciences.

PO3. Design/Development Of Solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

PO4. Conduct Investigations of Complex Problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions for complex problems.

PO5. Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.

PO6. The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

PO7. Environment and Sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

PO8. Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

PO9. Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multi disciplinary settings

PO10. Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

PO11. Project Management and Finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi disciplinary environments

PO12. Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

5. Programme Specific Outcomes (PSO): PSO1.

PSO2.

6. <u>Lesson Plan</u>

Mo dule No	Sess ion No.	Specific Outcome(SO)	LO	CO	Date and Period of delivery

Signature of the Faculty

HOD