

Dr. MAHALINGAM
COLLEGE OF ENGINEERING AND TECHNOLOGY

Udumalai Road, Pollachi, Coimbatore District - 642003

Established in 1998 ♦ Approved by AICTE ♦ Affiliated to Anna University

(A DIVISION OF NIA EDUCATIONAL INSTITUTIONS)



NAAC A++ GRADE
Cycle 3 (2023-2030)
The Highest Grade

Curriculum and Syllabi

B.E Computer Science and Engineering (Cyber Security)

Semesters I & II

Regulations 2023

Programme: B.E Computer Science and Engineering (Cyber Security)
Curriculum and Syllabi: Semester I & II
Recommended by Board of Studies on:
Approved by Academic Council on:

Action	Responsibility	Signature of Authorized Signatory
Designed and Developed By	BOS Computer Science and Engineering (Cyber Security)	
Compiled By	Office of Controller of Examination	
Approved By	Principal	

Dr. Mahalingam College of Engineering and Technology, Pollachi 642003.
(An autonomous institution approved by AICTE and affiliated to Anna University)

Department of Computer Science and Engineering (Cyber Security)

Vision

- To develop competent professionals specialized in cyber security with global employability, entrepreneurship capability, research focus and social responsibility

Mission

- To develop proficient cyber security engineers by providing state of art academic environment and industry driven curriculum
- Encourage students to become entrepreneurs and to take higher studies in the field of cyber security.
- To enrich the department through dedicated and technically sound faculty team with research focus in thrust areas cyber security
- To provide technical solutions for cyber security problems and threats through technical innovations and projects in association with the industry, society and professional bodies.

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Programme: B.E. Computer Science and Engineering (Cyber Security)

Programme Educational Objectives (PEOs) - Regulation 2023

B.E Computer Science and Engineering (Cyber Security) graduates will:

PEO 1. Technical Skills: The graduate will have strong technical and foundation in the field of computer science specialized in cyber security.

PEO 2. Security Experts: The graduates have the ability to address and provide feasible and viable solutions to security needs of modern computing industry

PEO 3. Social awareness and ethics: The graduates will possess good ethical attitude, strong communication skills and greater awareness in social moral responsibilities.

Programme Outcomes (POs) - Regulations 2023

On successful completion of B.E. Computer Science and Engineering (Cyber Security) programme, graduating students/graduates will be able to:

PO1. Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

PO2. Problem analysis: Identify, formulate, review research literature, and analyse complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

PO3. Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

PO4. Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

PO5. Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modelling to complex engineering activities with an understanding of the limitations.

PO6. The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent Responsibilities relevant to the professional engineering practice.

PO7. Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

PO8 .Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

PO9. Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

PO10. Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

PO11. Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

PO12. Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

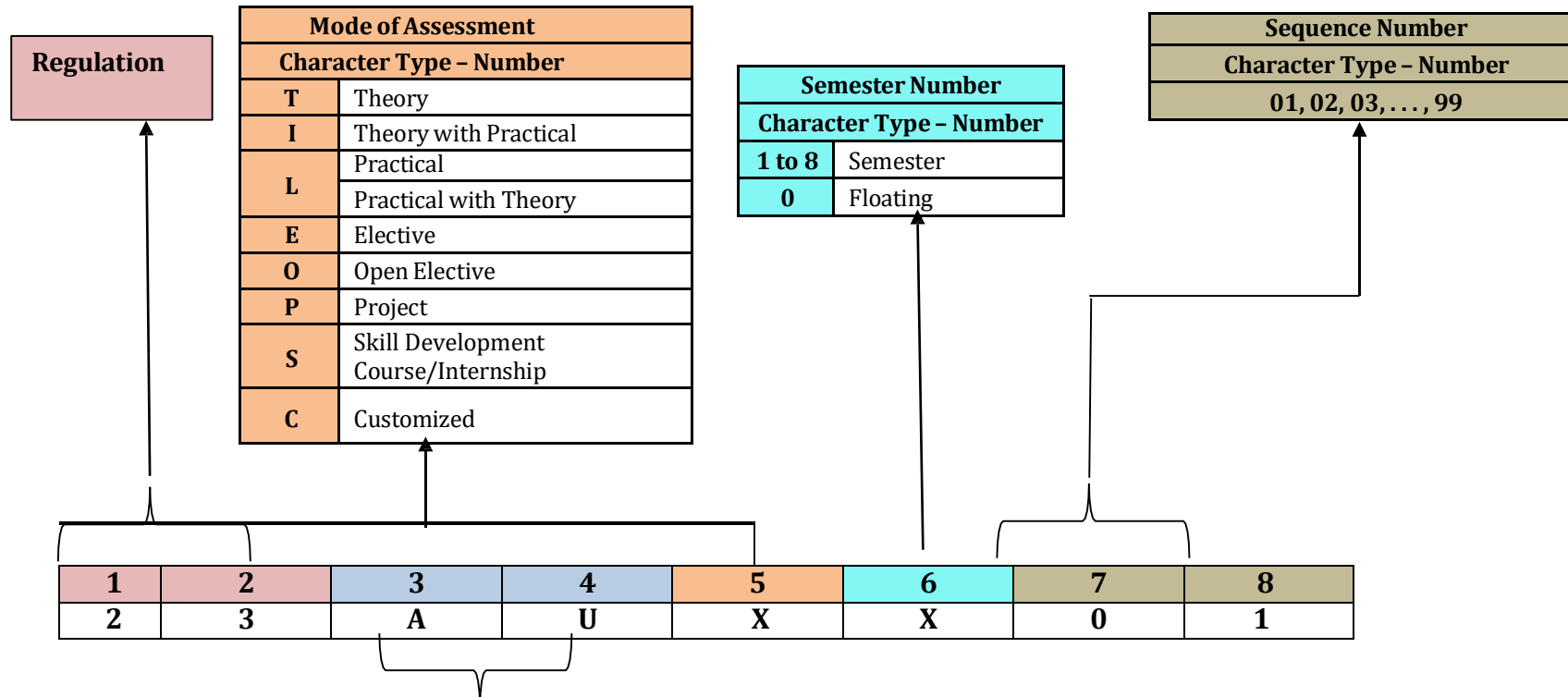
Programme Specific Outcomes (PSOs) - Regulations 2023

PSO 1. Security engineering: Ability to design and develop viable solution and systems to cater real world cyber security problems and issues in the field of computer based industries.

PSO 2. Knowledge engineering: Ability to develop new products and services and perform research in the field of cyber security.

Dr. Mahalingam College of Technology, Pollachi

2023 Regulations - Course Code Generation Procedure for UG Courses



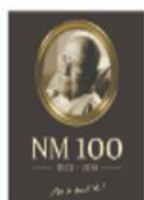
Mode of Assessment	
Character Type - Number	
T	Theory
I	Theory with Practical
L	Practical
	Practical with Theory
E	Elective
O	Open Elective
P	Project
S	Skill Development Course/Internship
C	Customized

Semester Number	
Character Type - Number	
1 to 8	Semester
0	Floating

Sequence Number	
Character Type - Number	
01, 02, 03, ..., 99	

1	2	3	4	5	6	7	8
2	3	A	U	X	X	0	1

Board/Department/Programme/Course Type			
Character Type - Alphabet			
AD	Artificial Intelligence & Data Science	ME	Mechanical
AM	CSE (Artificial Intelligence & Machine Learning)	SC	CSE (Cyber Security)
AU	Automobile	PH	Physics
CE	Civil	CH	Chemistry
CS	Computer Science	EN	English
EA	Advanced Communication Technology	MA	Mathematics
EC	Electronics and Communication	ES	Employability Skills
EE	Electrical and Electronics	VA	Value Added Course
EV	VLSI Design & Technology	SA	Studio Activities
IT	Information Technology		



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Programme: B.E Computer Science and Engineering (Cyber Security) 2023 Regulations Curriculum for Semester I & II

Type of Course	Course Code	Course Title	Duration	Credits	Marks
VAC	23VAL101	Induction Program	3 Weeks	-	100

Semester I

Type of Course	Course Code	Course Title	Hours/Week			Credits	Marks	Common to Programmes
			L	T	P			
AEC	23ENI101	Communication Skills I	2	0	2	3	100	All
Minor	23MAI103	Linear Algebra and Infinite Series	3	0	2	4	100	AD,AM,CS,IT,SC
Minor	23PHT001	Physics for Information Sciences	3	0	0	3	100	AD,AM,CS,IT,SC
Major	23CST101	Problem Solving using C	3	0	0	3	100	AD,AM,CS,IT,SC
Multidisciplinary	23EEI101	Basics of Electrical and Electronics Engineering	3	0	2	4	100	AD,AM,CS,IT,SC
Minor	23PHL001	Physics for Information Sciences Laboratory	0	0	3	1.5	100	AD,AM,CS,IT,SC
SEC	23CSL101	Problem Solving using C Laboratory	0	0	3	1.5	100	AD,AM,CS,IT,SC
VAC	23VAL102	Wellness for Students	0	0	2	1	100	ALL
VAC	23VAT101	தமிழர்மரபு /Heritage of Tamils	1	0	0	1	100	ALL
AEC	23SAL101	Studio Activities	0	0	2	-	-	ALL
Total			15	0	16	22	900	

Semester II

Type of Course	Course Code	Course Title	Hours/Week			Credits	Marks	Common to Programmes
			L	T	P			
AEC	23ENI201	Communication Skills II	2	0	2	3	100	ALL
	23FLT201	Foreign Language- Japanese	3	0	0			
	23FLT202	Foreign Language- German	3	0	0			
Minor	23MAI203	Calculus and Transforms	3	0	2	4	100	AD,AM,CS,IT,SC
Major	23ITT201	Data Structures	3	0	0	3	100	AD,AM,CS,IT,SC
Multidisciplinary	23EEI201	Digital System Design	2	0	2	3	100	AD,AM,CS,IT,SC
Multidisciplinary	23MEL001	Engineering Drawing	1	0	3	2.5	100	AD,AM,AU, CS, EA, EC, EE, EV,IT, ME, SC
SEC	23ITL201	Data Structures Laboratory	0	0	3	1.5	100	AD,AM,CS,IT,SC
SEC	23CSL201	IT Practices Laboratory	0	0	4	2	100	AD,AM,CS,IT,SC

SEC	23ESL201	Professional Skills 1: Problem solving skills & Logical Thinking 1	0	0	2	1	100	ALL
VAC	23VAT201	தமிழரும் தொழில்நுட்பமும்/ Tamils and Technology	1	0	0	1	100	ALL
Multidisciplinary	23CHT202	Environmental Sciences	1	0	0	-	100	ALL
AEC	23SAL201	Studio Activities	0	0	2	-	-	ALL
Total			13	0	20	21	1000	

Tentative Curriculum for Semester III to VIII
Semester III

Course Type	Course Code	Course Title	Hours/Week			Credits	Marks	Common to Programmes
			L	T	P			
Minor	23MAI305	Discrete Mathematics	3	0	2	4	100	AM,CS,IT,SC
Major	23SCI301	Object Oriented Programming	3	0	2	4	100	AM&SC
Major	23SCT301	Computer Organization and Architecture	3	0	0	3	100	AM&SC
Major	23SCT302	Principles of Communication and Cyber Attacks	3	0	0	3	100	-
Major	23SCI302	Database Design	3	0	2	4	100	AM&SC
Major	23SCL301	Programming Using Python Laboratory	0	0	3	2	100	AM&SC
SEC	23ESL301	Professional Skills 2: Problem solving skills & Logical Thinking 2	0	0	2	1	100	All
VAC	23VAT001	Universal Human Values 2: Understanding Harmony	2	1	0	3	100	All
AEC	23SAL301	Studio Activities	0	0	2	-	-	All
Total			17	1	13	24	800	

Semester IV

Course Type	Course Code	Course Title	Hours/Week			Credits	Marks	Common to Programmes
			L	T	P			
Minor	23MAI401	Probability and Statistics	3	0	2	4	100	All
Major	23SCI401	Basics of Operating System	3	0	2	4	100	AM & SC
Major	23SCT401	Computer Networks and Attacks	3	0	0	3	100	-
Major	23SCT402	Cryptography and Security	3	0	0	3	100	-
Major	23SCL401	Computer Networks and Cyber Laboratory	0	0	4	2	100	-

Major	23SCL402	Cryptography and Security Laboratory	0	0	4	2	100	-
SEC	23ESL401	Professional Skills 3	0	0	2	1	100	-
AEC	23SAL401	Studio Activities	0	0	2	-	-	All
Total			12	0	16	19	700	

Semester V

Course Type	Course Code	Course Title	Hours/Week			Credits	Marks	Common to Programmes
			L	T	P			
Major	23XXXXXXX	Applied Cryptography	3	0	0	3	100	-
Major	23XXXXXXX	System Security	3	0	0	3	100	-
Major	23XXXXXXX	Distributed Computing	3	0	0	3	100	-
Major	23XXXXXXX	Applied Cryptography Laboratory	0	0	3	1.5	100	-
Major	23XXXXXXX	System Security Laboratory	0	0	3	1.5	100	
Major	23XXXXXXX	Professional Elective - I	3	0	0	3	100	-
Major	23XXXXXXX	Professional Elective - II	3	0	0	3	100	-
SEC	23XXXXXXX	Professional Skills 4	0	0	2	1	100	-
Project	23XXXXXXX	Reverse Engineering Project	0	0	6	3	100	-
AEC	23SAL501	Studio Activities	0	0	2	-	-	All
Total			15	0	16	22	900	

Semester VI

Course Type	Course Code	Course Title	Hours/Week			Credits	Marks	Common to Programmes
			L	T	P			
Major	23XXXXXXX	Cyber Forensics	3	0	0	3	100	-
Major	23XXXXXXX	Network Security	3	0	0	3	100	-
Major	23XXXXXXX	Advanced Protocol Engineering and Security Laboratory	0	0	3	1.5	100	-
Major	23XXXXXXX	Network Security Laboratory	0	0	3	1.5	100	
Major	23XXXXXXX	Professional Elective - III	3	0	0	3	100	-
Major	23XXXXXXX	Professional Elective - IV	3	0	0	3	100	-
Minor	23XXXXXXX	Open Elective-I	3	0	0	3	100	-
SEC	23XXXXXXX	Employability Skills 5	0	0	2	1	100	-
AEC	23SAL601	Studio Activities	0	0	2	-	-	All
Total			15	0	10	19	800	

Course Code	Course Title	Duration	Credits	Marks
23XXXXXXX	Internship – 1/ Community Internship /Skill Development Program	2 Weeks	1	100

Semester VII

Course Type	Course Code	Course Title	Hours/Week			Credits	Marks	Common to Programmes
			L	T	P			
Major	23XXXXXXX	Web Application Security	3	0	0	3	100	-
Major	23XXXXXXX	Cloud Computing and Security	3	0	0	3	100	-
Major	23XXXXXXX	Web Application Security Laboratory	0	0	3	1.5	100	-
Major	23XXXXXXX	Cloud Computing and Security Laboratory	0	0	3	1.5	100	-
Major	23XXXXXXX	Professional Elective - V	3	0	0	3	100	-
Major	23XXXXXXX	Professional Elective - VI	3	0	0	3	100	-
Minor	23XXXXXXX	Open Elective - II	3	0	0	3	100	-
Project	23XXXXXXX	Project Phase-I	0	0	8	4	100	-
Total			15	0	14	22	800	

Course Code	Course Title	Duration	Credits	Marks
23XXXXXXX	Internship-2/ Research Internship/ Skill Development	4 Weeks	1	100

Semester VIII

Course Type	Course Code	Course Title	Hours/Week			Credits	Marks	Common to Programmes
			L	T	P			
Major	23XXXXXXX	Professional Elective - VII	3	0	0	3	100	-
Major	23XXXXXXX	Professional Elective - VIII	3	0	0	3	100	-
Project	23XXXXXXX	Project Phase-II	0	0	12	6	200	-
	23XXXXXXX	Internship-3/ Research Internship/ Skill Development	8 weeks			4	100	-
Total			6	0	12	16	500	

Total Credits: 167

SEMESTER I

Course Code:23VAL101		Course Title: Induction Program (Common to all B.E/B.Tech Programmes)	
Course Category: VAC		Course Level: Introductory	
Duration: 3 weeks	Mandatory Non- Credit Course	Max Marks:100	

Pre-requisites

➤ NIL

Course Objectives

The course is intended to:

1. Explain various sources available to meet the needs of self, such as personal items and learning resources
2. Explain various career opportunities, opportunity for growth of self and avenues available in the campus
3. Explain the opportunity available for professional development
4. Build universal human values and bonding amongst all the inmates of the campus and the society.

List of Activities:

1. History of Institution and Management: Overview on NIA Educational Institutions - Growth of MCET - Examination Process - OBE Practices - Code of Conduct - Centre of Excellence.
2. Lectures, interaction sessions and Motivational Talks by Eminent people, Alumni, Employer and Industry Experts
3. Familiarisation of Department / Branch: HoD's & Senior Interaction- Department Association
4. Universal Human Value Modules: Aspirations and concerns, Self-Management, Relations Social and Natural Environment.
5. Orientation on Professional Skills Courses
6. Proficiency Modules : Mathematics, English, Physics and Chemistry
7. Introduction to various Chapters, Cells, Clubs and its events
8. Creative Arts : Painting, Music and Dance
9. Physical Activity : Games, Sports and Yoga
10. Group Visits: Visit to local area and Campus Tour

Course Outcomes		Cognitive Level
At the end of this course, students will be able to:		
CO1	Explain various sources available to meet the needs of self, such as personal items and learning resources through visit to local areas and campus	Understand
CO2	Explain various career opportunities and avenues available in the campus through orientation sessions	Understand
CO3	Explain the opportunity available for professional development through professional skills, curricular, co-curricular and extracurricular activities	Understand
CO4	Build universal human values and bonding amongst all the inmates of the campus and society for having a better life	Apply

Course Articulation Matrix

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	1	-	-	-	-	-	-	2	1	2	-	-	-	-
CO2	1	-	-	-	-	-	-	2	1	2	-	-	-	-
CO3	1	-	-	-	-	-	-	2	1	2	-	-	-	-
CO4	2	-	-	-	-	-	-	2	1	2	-	-	-	-

High : 3, Medium :2, Low: 1

Text Book(s):

T1. Reading material, Workbook prepared by PS team of the college

Reference Book(s):

R1. Sean Covey, "Seven habits of highly effective teenagers", Simon & Schuster UK, 2004.

R2. Vethathiri Maharishi Institute For Spiritual and Intuition Education, aliyar, "value education harmonious life (Manavalakalai Yoga)", Vethathri Publications, Erode, 2010.

R3. Dr.R.Nagarathna, Dr.H.R. Nagendra, "Integrated approach of yoga therapy for positive Swami Vivekananda Yoga Prakashana Bangalore, 2008 Ed.

Web References:

1. https://youtube.com/playlist?list=PLYwzG2fd7hzc4HerTNkc3pS_IvcCfKznV
2. <https://www.youtube.com/watch?v=P4vjfEVk&list=PLWDeKF97v9SO0frdgmpaghDMjkom1>
3. <https://fdp-si.aicte-india.org/download/AboutSIP/About%20SIP.pdf>

Course Code: 23ENI101	Course Title: Communication Skills (Common to all B.E/B.Tech Programmes)		
Course Category: AEC		Course Level: Introductory	
L:T:P(Hours/Week) 2:0:2	Credits: 3	Total Contact Hours:60	Max Marks:100

Course Objectives

The course is intended to impart formal and informal language effectively and accurately in various real-life contexts on par with B1 level of CEFR Scale.

Module I

20 Hours

Grammar: Synonyms & Antonyms -Tense forms - Modals - Passives - Reported Speech - Comparatives and Descriptive adjectives.

Listening: Listening for gist and specific information - Listening to past events, experiences and job preferences - Listening to descriptions of monuments- Listening for excuses - Listening to description: transportation systems and public places.

Speaking: Introducing oneself - Exchanging personal information - Effective Conversations: Role Play Situations (Describing personality traits - Describing landmarks, monuments and festivals - Making polite requests and excuses - Discussing facts - Asking for and giving information - Expressing wishes - Talking about lifestyle changes - Talking about transportation and its problems - Describing positive and negative features of things and places - Making comparisons)

Reading: Skimming and Scanning - Reading Comprehension - Reading and comprehending online posts and emails - Case Studies

Writing: Letter writing (Permission letters - Online cover letter for job applications) - Instructions - Recommendations - Write a blog (General) - Report Writing (Industrial Visit Report and Event Reports) - formal and informal emails.

Module II

20 Hours

Grammar: Sequence adverbs - Phrasal verbs - Relative clauses - Imperatives - Infinitives - Conditionals.

Listening: Listening to review of food items - Listening to results of surveys- Listening to motivational talks & podcasts

Speaking: Expressing likes and dislikes - Describing a favourite snack - Giving advices and suggestions - Speculating about past and future Events - Group Discussion

Reading: Reading different expository texts - Reading to factual texts - Print and online media- Reading Comprehension.

Writing: Process Descriptions - Email Writing (Requesting for information) - Reviewing Movie - Social media feeds/posts (Any Social Media)

List of Experiments:**20 Hours**

1. Mini Presentation and Picture Prompt Discussion
2. Debate Tournament
3. Listening, Mind Mapping & Summarization
4. Listening to Stories and Providing the Innovative Climax
5. Reading Comprehension
6. Writing - Interpretation of Visuals

Course Outcomes	CognitiveLevel
At the end of this course, students will be able to:	
CO1: Utilize the basic English grammar and vocabulary to acquire professional communication skills.	Apply
CO2: Develop listening and speaking skills through classroom activities based on listening comprehension, recapitulation, interpretation and debate on the same	Apply
CO3: Read and write social media posts and comments	Apply
CO4: Perform as a member of a team and engage in individual presentation	Apply

Course Articulation Matrix

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	-	-	-	-	-	-	-	-	-	3	-	-	-	-
CO2	-	-	-	-	-	-	-	-	-	3	-	-	-	-
CO3	-	-	-	-	-	-	-	-	-	3	-	-	-	-
CO4	-	-	-	-	-	-	-	-	2	3	-	-	-	-

High-3; Medium-2;Low-1

Textbook(s):

- T1. Jack C. Richards, Jonathan Hull, and Susan Proctor, "Interchange - Student's book 2", 5thEdition, Cambridge University Press, South Asia Edition, 2022.
- T2. Jack C. Richards, Jonathan Hull, and Susan Proctor, "Interchange - Student's Book 1", 5thEdition, Cambridge University Press, South Asia Edition, 2022.

Reference Book(s):

- R1. David Bohlke, Jack C. Richards, "Four Corners", 2nd Edition, Cambridge University Press,2018.
- R2. Adrian Doff, Craig Thaine, Herbert Puchta, Jeff Stranks, Peter Lewis-Jones, Graham Burton,Empower B1 - Student's Book, Cambridge University Press, 2020.
- R3. Raymond Murphy, "Intermediate English Grammar" 30th Edition, Cambridge University Press,2022.

Web References:

1. <https://speakandimprove.com/>
2. <https://writeandimprove.com/>
3. <https://www.cambridgeenglish.org/exams-and-tests/linguaskill/>

Course Code: 23MAI103		Course Title: Linear Algebra and Infinite Series (Common to AD, AM, CS, IT & SC)	
Course Category: Minor		Course Level: Introductory	
L:T:P(Hours/Week)3:0:2	Credits: 4	Total Contact Hours: 75	Max Marks: 100

Course Objectives:

The course is intended to impart knowledge on Linear Algebra, vector spaces, sequences and series in mathematics to have a strong foundation in science and engineering.

Module I

23 Hours

Solutions to System of Linear Algebraic Equations: Matrices- Rank of a matrix - Consistency of a system of linear equations- Row echelon form-Row reduced echelon form- Gauss elimination method- Crout's method.

Basis and Dimension of Vector Spaces: Vector spaces -Linear Independent and dependent of vectors-Basis, dimension, row space, column space, null space, rank nullity theorem.

Orthogonality and Inner Product Space: Inner product of vectors-Inner product spaces-length of a vector, distance between two vectors, orthogonality of vectors-orthogonal projection of a vector-Gram-Schmidt process- orthonormal basis.

Module II

22 Hours

Eigen Values and Eigen Vectors: Eigen values and vectors-symmetric, skew symmetric and orthogonal matrices- Diagonalization of matrix through orthogonal transformation- Reduction of quadratic forms to canonical form-rank ,index, signature and nature of quadratic forms-Singular Value decomposition.

Sequences and Series: Sequences-definitions and examples- Series-Tests for convergence-comparison test, integral test, Cauchy's root test, Alembert's ratio test- Alternating series -Leibnitz's test.

List of Experiments:

30 Hours

1. Introduction to MATLAB
2. Row Echelon form and Row reduced Echelon form of a matrix.
3. Rank of a matrix and solution of a system of linear equations
4. Dimension of row space, column space and null space.
5. Gram-Schmidt Orthogonalization.
6. Eigenvalues and Eigenvectors of matrices.

Course Outcomes	Cognitive Level
At the end of this course, students will be able to:	
CO1: Apply matrix techniques for solving system of linearequations and Apply the process of orthogonalization to find orthogonal vectors.	Apply
CO2: Determine the canonical form of a quadratic form using orthogonal transformation in Science and Engineering problem solving.	Apply
CO3: Apply different tests to find convergence and divergence of series in the problem solving.	Apply
CO4: Demonstrate the understanding of linear algebra concepts through modern tool.	Apply

Course Articulation Matrix

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	2	-	-	-	-	-	-	-	-	-	-	-	-
CO2	3	2	-	-	-	-	-	-	-	-	-	-	-	-
CO3	3	2	-	-	-	-	-	-	-	-	-	-	-	-
CO4	-	-	-	-	3	-	-	-	-	-	-	-	-	-

High-3; Medium-2;Low-1

Text Book(s):

- T1. Erwin Kreyszig, Advanced Engineering Mathematics, 10th edition, John Wiley & sons, 2010.
- T2. David C Lay, Linear Algebra and its Applications, 3rd edition, Pearson India, 2011.
- T3. Howard Anton, Chris Rorres, Elementary Linear Algebra Applications version, 11th edition, Wiley India edition, 2013.

Reference Book(s):

- R1. T. Veerarajan, Engineering Mathematics for first year, 3rd edition, Tata McGraw-Hill, 2019.
- R2. V. Krsihnamurthy, V. P. Mainra and J. L. Arora, An introduction to Linear Algebra, Affiliated East-West press, Reprint 2005.
- R3. P. Sivaramakrishna Das , C. Vijayakumari , Engineering Mathematics, Pearson India, 2017.

Web References:

1. <https://nptel.ac.in/courses/111106051>
2. <https://www.classcentral.com/course/matrix-algebra-engineers-11986>

Course Code: 23PHT001		Course Title: Physics for Information Sciences (Common to AD, AM, CS, IT & SC)	
Course Category: Minor		Course Level: Introductory	
L:T:P(Hours/Week)3: 0: 0	Credits: 3	Total Contact Hours: 45	Max Marks: 100

Course Objectives:

The course is intended to impart the knowledge on working mechanism of laser, fiber optics, display devices and introduce the concepts of integrated circuits, nanotechnology and quantum computing

Module I

22 Hours

Laser: Characteristics of laser light- Einstein's theory of matter and radiation – A & B Coefficients- Stimulated and spontaneous emission of radiation - Population inversion and pumping methods - Types of laser: Nd: YAG laser and Carbon di oxide (CO₂) molecular gas laser - Semiconductor laser (Homo junction and hetero junction) – Applications: Hologram and Holographic data storage (record/read).

Fiber Optics: Optical fibers – Principle of light propagation through optical fibers - Expressions for numerical aperture and acceptance angle - Types of optical fibers based on material, refractive index, and mode of propagation- Fabrication of optical fiber: Double crucible method- Dispersion and attenuation in optical fiber - Photo detectors: PN, PIN & Avalanche photo diodes- Fiber optic communication system and its advantages.

Nano Technology: Introduction – Importance of Nanotechnology - Nanomaterials - Nanoparticles - Synthesis of Nanoparticles: High- energy ball milling (top-down approach) - Sol-gel process (bottom-up approach) -Application of Nanomaterials.

Module II

23 Hours

Quantum Computing: Introduction to Quantum Computing - Uses and Benefits of Quantum Computing - Features of Quantum Computing : Superposition, Entanglement, Decoherence - Limitations of Quantum Computing – Comparison of Quantum Computer with Classical Computer - Quantum Computers In Development : Google, IBM, Microsoft and others.

Integrated Circuits: Introduction to semiconductors: Intrinsic and extrinsic Semiconductors- Advantages of Integrated circuits (ICs) over discrete components- IC classification- Construction of bipolar transistor: Silicon Wafer Preparation - Epitaxial growth - Oxidation- Photolithography- Isolation diffusion - Base diffusion - Emitter diffusion - Contact mask- Aluminium metallization – Passivation- Structures of integrated PNP transistor.

Display Devices: Human vision - Red, Blue, and Green (RGB) color scheme – Primary and secondary colors- Color addition and subtraction-Optical Emissions: Luminescence, photoluminescence, cathodoluminescence- electroluminescence -Injection electro Luminescence- Displays (Working principles): Plasma display, LED display, Liquid crystal display (LCD) and Numeric display.

Course Outcomes	Cognitive Level
At the end of this course, students will be able to:	
CO1: Apply the basic concepts of laser, fiber optics and nanotechnology to solve different optical parameters.	Apply
CO2: Perform as a member of team in analysing the concepts of laser, fiber optics and nanotechnology involved in engineering applications related to science and technology and make a presentation.	Apply
CO3: Interpret the concepts of nanomaterials, IC fabrication techniques and display devices and apply it for different real-life applications.	Apply
CO4: Perform as a member of team in articulating the modern technologies behind nanotechnology, integrated circuits and display devices.	Apply

Course Articulation Matrix

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	-	-	-	-	-	-	-	-	-	-	-	-	-
CO2	3	-	-	-	-	-	-	-	1	3	-	-	-	-
CO3	3	-	-	-	-	-	-	-	-	-	-	-	-	-
CO4	3	-	-	-	-	-	-	-	1	3	-	-	-	-

High-3; Medium-2; Low-1

Text Book(s):

- T1. M. N. Avadhanulu and P. G. Kshirsagar, "Text Book of Engineering Physics", S. Chand & Company Ltd., New Delhi, 2018.
- T2. David Armitage, "Introduction to Micro displays", John Wiley & Ltd, 2006.
- T3. D.Roy Choudhry, Shail Jain, "Linear Integrated Circuits", New Age International Pvt. Ltd, 3rd Edition, 2010

Reference Book(s):

- R1. D. Halliday., R. Resnick and J. Walker, “Fundamentals of Physics”, Wiley Publications, 10th Edition, 2014.
- R2. Ajoy Ghatak, “Optics”, Tata McGraw-Hill Education, New Delhi, 5th Edition, 2012.
- R3. A. Marikani, “Engineering Physics”, PHI Learning, New Delhi, 2nd Edition, 2014.

Web References:

- 1. https://onlinecourses.nptel.ac.in/noc22_ph32/preview
- 2. <http://hyperphysics.phy-astr.gsu.edu/hbase/hframe.html>
- 3. <https://www.investopedia.com/terms/q/quantum-computing.asp>

Course Code: 23CST101		Course Title: Problem Solving using C (Common to AD,AM,CS,IT&SC)	
Course Category: Major		Course Level: Introductory	
L:T:P(Hours/Week)3: 0: 0	Credits: 3	Total Contact Hours: 45	Max Marks: 100

Course Objectives: The course is intended to impart knowledge on basic concepts of C.

Module I

23 Hours

C Programming Basics: General Problem solving strategy - Program development cycle - Problem Solving Techniques : Algorithm, Pseudocode and Flow Chart - Overview of C - Structure of C program – C Character set – keywords - Identifiers – Variables and Constants - Data types - typedef- Type conversion - Operators and Expressions – Managing formatted and unformatted Input & Output operation.

Control Structures: Storage classes - Statements: Selection statements - Jump statements - Iteration statements.

Arrays: Characteristics of Array - Single-dimensional array - Two-dimensional array - Array Operations - Applications: Linear search, Selection sort, Matrix Operations.

Functions: Declaration & Definition - Return statement - Classification of functions - Parameter passing methods: call by value - call by reference - Passing Array to a Function- Returning Array from a function - Recursion.

Module II

22 Hours

Strings: Declaration and Initialization of string - Display of strings with different formats - String library Functions - String conversion functions.

Pointers: Features - Types of Pointers: Null and Void pointer - Operations on pointers - Pointers to an Array.

Structures: Declaration & Initialization of Structures - Structure within Structure - Array of Structures – Pointer to Structures.

Union: Declaration & Initialization of Union - Enumerations.

Files: Introduction to Files - Streams and File Types - File operations (Open, close, read, write) – Command line arguments.

Preprocessor Directives: Macro Expansion, File Inclusion, Conditional Compilation.

Course Outcomes	Cognitive Level
At the end of this course, students will be able to:	
CO1: Understand the fundamental concepts of programming, such as variables, data types, control structures, and functions.	Understand
CO2: Design and develop C programs for real-world applications	Apply
CO3: Apply problem-solving skills and knowledge of c programming constructs to solve a given problem	Apply
CO4: Analyze and debug C programs to identify and fix errors.	Analyze
CO5: Apply modular programming techniques to break down complex programs into smaller, manageable modules	Apply

Course Articulation Matrix

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO2	-	-	2	-	-	-	-	-	-	-	-	-	-	-
CO3	3		-	-	-	-	-	-	-	-	-	-	-	-
CO4	-	1	-	-	-	-	-	-	-	-	-	-	-	-
CO5	-	-	2	-	-	-	-	-	-	-	-	-	2	-

High-3; Medium-2;Low-1

Text Book(s):

- T1. Yashavant P.Kanetkar, "Let Us C", 19th Edition, BPB Publications, 2022.
- T2. Ashok N.Kamthane, Amit.N.Kamthane, "Programming in C", 3rd Edition, Pearson Education, 2015.

Reference Book(s):

- R1. Ajay Mittal, "Programming in C - A Practical Approach", 3rd Edition, Pearson Education, 2010.
- R2. Brian W.Kernighan and Dennis M.Ritchie,"The C Programming Language" 2nd Edition, Pearson Education, 2015.
- R3. Venit S, and Drake E, "Prelude to Programming Concepts and Design", 6th Edition, Pearson Education, 2014
- R4. Pradip Dey, Manas Ghosh, "Computer Fundamentals and Programming in C", 2nd Edition, Oxford University Press, 2013.

Web References:

1. <http://www.cprogramming.com/>
2. <http://www.c4learn.com/>

Course Code: 23EEI101	Course Title: Basics of Electrical and Electronics Engineering (Common to AD,AM,CS,IT and SC)		
Course Category: Multidisciplinary	Course Level: Introductory		
L:T:P(Hours/Week)3: 0: 2	Credits:4	Total Contact Hours:75	Max Marks:100

Course Objectives:

The course is intended to impart knowledge on engineering fundamentals of DC&AC circuits, Electrical machines, Electron devices, Carpentry and plumbing.

Module I

22 Hours

Fundamentals of DC Circuits: Definition, symbol and unit of quantities - Active and Passive elements - Ohm's Law: statement, - Kirchhoff's Laws: statement and illustration - Resistance in series and voltage division rule - Resistance in parallel and current division rule - Star to Delta and Delta to Star transformation- circuit simplification.

AC Fundamentals: Magnetic Circuits: Definition of magnetic quantities - Law of electromagnetic induction - Generation of single phase alternating EMF - Terminology - 3 Phase System: 3-Wire and 4 Wire system - Root Mean Square (RMS) - Average value of AC

DC Machines: DC Generator and DC Motor: Construction, Working Principle.

Module II

23 Hours

AC Machines: Single phase transformer: Construction, working principle - Single phase induction motor: Capacitor start and run -Three phase induction motor: An introduction.

Semiconductor Devices: Theory of Semiconductor: PN junction diode, Forward Bias Conduction, Reverse Bias Conduction, V-I Characteristics - Bipolar Junction Transistor: Operation of NPN and PNP Transistor, Common Emitter Configuration - MOSFET: construction and working principle.

Opto-Electronic Devices and Transducers: Opto-Electronic Devices: Working principle of Photoconductive Cell, Photovoltaic Cell-solar cell Transducers: Capacitive and Inductive Transducer, Thermistors, Piezoelectric and Photoelectric Transducer.

List of Experiments

30 Hours

Electrical & Electronics:

- 1) Identification of resistor and capacitor values
- 2) Soldering practice of simple circuit and checking the continuity
- 3) Fluorescent tube, staircase and house wiring
- 4) Characteristics of PN Diode

Civil & Mechanical:

- 1) Make a wooden Tee joint to the required dimension
- 2) Make a tray in sheet metal to the required dimension
- 3) Assemble the pipeline connections with different joining components for the given layout

Course Outcomes	Cognitive Level
At the end of this course, students will be able to:	
CO1: Apply the basic laws and simplification techniques of electrical Engineering in DC and AC Circuits.	Apply
CO2: Summarize the construction and working of Motors, Generator and transformer.	Understand
CO3: Analyze the characteristics of diodes and transistors based on its construction and working principle.	Analyze
CO4: Summarize the working of opto-electronic devices and transducers	Understand
CO5: Examine and report the analysis of different resistors, capacitors, house wiring concepts, wooden joints and pipeline connection.	Analyze

Course Articulation Matrix

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	-	-	-	-	-	-	-	-	-	-	-
CO2	-	-	-	-	-	-	-	-	-	-	-	-
CO3	-	3	-	-	-	-	-	-	-	-	-	-
CO4	-	-	-	-	-	-	-	-	-	-	-	-
CO5	-	3	-	-	-	-	-	-	1	1	-	-

High-3; Medium-2; Low-1

Textbooks:

- T1. R.Muthusubramanian and S.Salivahanan, "Basic Electrical and Electronics Engineering", McGraw Hill India Limited, New Delhi, 2014.
- T2. S. K. Sadhev, "Basic Electrical Engineering and Electronics", Tata Mcgraw Hill, 2017.

Reference Book(s):

- R1. B.L Theraja, "Fundamental of Electrical Engineering and Electronics", S.Chand Limited, 2022.
- R2. J.B.Gupta, "Basic Electrical and Electronics Engineering", S.K.Kataria & Sons, 2013.
- R3. Smarajit Ghosh, "Fundamental of Electrical and Electronics Engineering", 2nd Edition, PHI Learning Private Limited New Delhi, 2010.

Web References:

1. <https://www.nptel.ac.in/courses/108108076>
2. <https://archive.nptel.ac.in/courses/108/105/108105112>
3. <https://archive.nptel.ac.in/courses/108/101/108101091>

Course Code: 23PHL001		Course Title: Physics for Information Sciences Laboratory (Common to AD, AM, CS, IT & SC)	
Course Category: Minor		Course Level: Introductory	
L:T:P (Hours/Week)0:0:3	Credits:1.5	Total Contact Hours: 45	Max Marks: 100

Course Objectives

The course is intended to expose the students to various experimental skills which are very essential for an Engineering student.

List of Experiments:

45 Hours

1. Determination of wavelength of the Laser using plane transmission grating.
2. Estimation of particle size of fine lycopodium powder using laser.
3. Measurement of acceptance angle and numerical aperture of an optical fiber – Laser diffraction method.
4. Determination of band gap of semiconducting materials – Thermistor (Germanium).
5. Light Illumination characteristics of Light dependent resistor (LDR).
6. Measurement of thickness of thin material - Air wedge method.
7. Determination of wavelength of the spectral lines of mercury spectrum using grating.
8. I-V characteristics of solar cell.
9. I-V characteristics of photo diode.
10. Verification of truth tables of logic gates.
11. Design of logic gates using discrete components.
12. I-V characteristics of LED.

Course Outcomes	Cognitive Level
At the end of this course, students will be able to:	
CO1: Elucidate the basic principles involved in the given experiments	Understand
CO2: Conduct, analyze and interpret the data and results from physics experiment	Evaluate

Course Articulation Matrix

CO Vs PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2
CO1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO2	3	3	-	3	-	-	-	-	-	-	-	-	-	-

High-3; Medium-2; Low-1

Reference Book(s):

- R1. Physics Laboratory Manual Prepared by Faculty of Physics, Dr. Mahalingam College of Engineering and Technology.
- R2. Engineering Physics Laboratory Manual, Dr. R. Jayaraman, V. Umadevi, S. Maruthamuthu, B. Saravanakumar, Pearson India Education Services Pvt. Ltd, 2022.
- R3. B.Sc., Practical Physics, C.L. Arora, S. Chand and Co, 2012.

Web References:

1. <https://bop-iitk.vlabs.ac.in/List%20of%20experiments.html>
2. <https://vlab.amrita.edu/index.php?sub=1&brch=281>
3. <https://vlab.amrita.edu/index.php?sub=1&brch=189>

Course Code: 23CSL101		Course Title: Problem Solving using C Laboratory (Common to AD,AM,CS,IT&SC)	
Course Category: SEC		Course Level: Introductory	
L:T:P(Hours/Week) 0:0:3	Credits:1.5	Total Contact Hours: 45	Max Marks:100

Course Objectives:

The course is intended to enable the students for writing simple programs in C.

List of Experiments:

45 Hours

1. Develop Algorithm, Flowchart and Pseudo code for given problem.
2. Develop C programs using data types, I/O statements, Operators and Expressions.
3. Develop C programs using Decision-making constructs.
4. Implement C programs using looping statements.
5. Design C programs to implement the concept of arrays.
6. Design C programs to implement the concept of strings
7. Develop C programs using functions.
8. Develop C programs using pointers.
9. Implement the concept of structures using C.
10. Implement C programs to perform file operations.

Course Outcomes	Cognitive Level
At the end of this course, students will be able to:	
CO1: Demonstrate proficiency in using development environments, compilers, and debugging tools for C programming	Apply
CO2: Apply C programming concepts to practical programming tasks	Apply
CO3: Demonstrate an understanding of the importance of code efficiency and optimization in C programming	Analyze
CO4: Work as a team in a laboratory environment to develop and demonstrate projects with an oral presentation	Apply

Course Articulation Matrix

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	-	3	3	-	3	-	-	-	-	-	-	-	-	-
CO2	3	-	-	-	-	-	-	-	-	-	-	-	-	-
CO3	-	3	-	-	-	-	2	-	-	-	-	-	-	-
CO4	-	-	-	-	-	-	-	-	3	1	1		3	-

High-3; Medium-2;Low-1

Reference Book(s):

- R1. Ashok N.Kamthane, Amit.N.Kamthane, "Programming in C", 3rd Edition, Pearson Education, 2015.
- R2. Anita Goel and Ajay Mittal, "Computer Fundamentals and Programming in C", Pearson Education, 2013.
- R3. Yashwant Kanetkar, Let us C, 17th Edition, BPB Publications, 2020.
- R4. ReemaThareja, "Programming in C", Oxford University Press, 2nd Edition, 2016.

Web References:

- 1. <https://electronicsforu.com/resources/15-free-c-programming-ebooks>
- 2. <https://www.fromdev.com/2013/10/c-programming-tutorials.html>
- 3. <https://books.goalkicker.com/CBook/>

Course Code: 23VAL102	Course Title: Wellness for Students (Common to all B.E/B.Tech Programmes)		
Course Category: VAC		Course Level: Introductory	
L:T:P(Hours/Week) 0: 0 :2	Credits:1	Total Contact Hours:30	Max Marks:100

Course Objectives:

The course is intended to impart knowledge on setting SMART goals for academic, career and life, applying time management techniques, articulating the importance of wellness for success in life and understanding the dimensions of wellbeing and relevant practices.

Module I

15 Hours

GOAL SETTING Understanding Vision and mission statements - Writing personal mission statements – „Focus“ as a way of life of most successful people. Clarifying personal values, interests and orientations – Awareness of opportunities ahead – Personal SWOT analysis - Principles driving goal setting: Principle of response and stimuli, Circle of influence and circle of concern, what you see depends on the role you assume. Potential obstacles to setting and reaching your goals - Five steps to goals setting: SMART goals, Inclusive goals, Positive stretch, Pain vs gain, Gun-point commitment.

TIME MANAGEMENT - TOOLS AND TECHNIQUES Importance of planning and working to time. Pareto 80-20 principle of prioritization – Time quadrants as a way to prioritize weekly tasks - The glass jar principle - Handling time wasters - Assertiveness, the art of saying „NO“ - Managing procrastination.

CONCEPT OF WELLNESS – impact of absence of wellness - Wellness as important component to achieve success. Wellbeing as per WHO - Dimensions of Wellbeing: Physical, Mental, Social, Spiritual - indicators and assessment methods

Module II

15 Hours

Simplified Physical Exercises. Fitness as a subset of Wellness – health related physical fitness - skill related physical fitness. Joint movements, Warm up exercises, simple asanas, WCSC simplified exercises.

PRACTICES FOR MENTAL WELLNESS

Meditation: Mind and its functions - mind wave frequency - Simple basic meditation - WCSC meditation and introspection tables. Greatness of friendship and social welfare - individual, family and world peace – blessings and benefits.

Food & sleep for wellness: balanced diet - good food habits for better health (anatomic therapy) – hazards of junk food - food and the gunas.

PUTTING INTO PRACTICE

Practicals: Using the weekly journal - Executing and achieving short term goals - Periodic reviews.

Course Outcomes	Cognitive Level
At the end of this course, students will be able to:	
CO 1: Set well-articulated goals for academics, career, and personal aspirations	Apply
CO2: Apply time management techniques to complete planned tasks on time	Apply
CO3: Explain the concept of wellness and its importance to be successful in career and life	Apply
CO4: Explain the dimensions of wellness and practices that can promote wellness	Apply
CO5: Demonstrate the practices that can promote wellness	Valuing

Course Articulation Matrix

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	-	-	-	-	-	-	-	-	1	1	-	1
CO2	-	-	-	-	-	-	-	-	1	-	1	1
CO3	-	-	-	-	-	-	-	-	1	-	-	1
CO4	-	-	-	-	-	-	-	-	1	-	-	1
CO5	-	-	-	-	-	1	1	-	1	-	-	1

High-3; Medium-2;Low-1

Text Book(s):

T1. Reading material, workbook and journal prepared by PS team of the college

Reference Book(s):

R1. Stephen R Covey, "First things first", Simon & Schuster UK, Aug 1997

R2. Sean Covey, "Seven habits of highly effective teenagers", Simon & Schuster UK, 2004.

R3. Vethathiri Maharishi Institute for Spiritual and Intuitional Education, Aliyar, "Value education for harmonious life (Manavalakalai Yoga)", Vethathiri Publications, Erode, I Ed. (2010).

R4. Dr. R. Nagarathna, Dr. H.R. Nagendra, "Integrated approach of yoga therapy for positive health", Swami Vivekananda Yoga Prakashana, Bangalore, 2008 Ed.

R5. Tony Buzan, Harper Collins, "The Power of Physical Intelligence English"

Course Code: 23VAT101		Course Title: HERITAGE OF TAMILS (Common to all B.E/B.Tech Programmes)	
Course Category: VAC		Course Level: Introductory	
L:T:P (Hours/Week) 1: 0 :0	Credit: 1	Total Contact Hours: 15	Max Marks:100

Pre-requisites

➤ NIL

Course Objectives

மாணவர்கள் இப்பாடத்தை கற்றலின் மூலம்

CO.1 மொழி மற்றும் இலக்கியம், பாறை ஓவியங்கள் முதல் நவீன ஓவியங்கள் வரை - சிற்பக் கலை , நாட்டுப்புறக் கலைகள் மற்றும் வீர விளையாட்டுகள் , திணைக் கோட்பாடுகள் மூலம் தமிழர் மரபை அறிந்து கொள்ள இயலும்.

CO.2 இந்திய தேசிய இயக்கம் மற்றும் இந்திய பண்பாட்டிற்குத் தமிழர்களின் பங்களிப்பை அறிந்து கொள்ள இயலும்.

தமிழர் மரபு

அலகு 1 - மொழி மற்றும் இலக்கியம்

3

இந்திய மொழிக் குடும்பங்கள் - திராவிட மொழிகள் - தமிழ் ஒரு செம்மொழி - தமிழ் செவ்விலக்கியங்கள் - சங்க இலக்கியத்தின் சமயச் சார்பற்ற தன்மை - சங்க இலக்கியத்தில் பகிர்தல் அறம் - திருக்குறளில் மேலாண்மைக் கருத்துக்கள் - தமிழ்க் காப்பியங்கள், தமிழகத்தில் சமண பௌத்த சமயங்களின் தாக்கம் - பக்தி இலக்கியம், ஆழ்வார்கள் மற்றும் நாயன்மார்கள் - சிற்றிலக்கியங்கள் - தமிழில் நவீன இலக்கியத்தின் வளர்ச்சி - தமிழ் இலக்கிய வளர்ச்சியில் பாரதியார் மற்றும் பாரதிதாசன் ஆகியோரின் பங்களிப்பு.

அலகு 2 - மரபு - பாறை ஓவியங்கள் முதல் நவீன ஓவியங்கள் வரை - சிற்பக் கலை

3

நடுகல் முதல் நவீன சிற்பங்கள் வரை - ஐம்பொன் சிலைகள் - பழங்குடியினர் மற்றும் அவர்கள் தயாரிக்கும் கைவினைப் பொருட்கள், பொம்மைகள் - தேர் செய்யும் கலை - சுடுமண் சிற்பங்கள் - நாட்டுப்புறத் தெய்வங்கள் - குமரிமுனையில் திருவள்ளூர் சிலை - இசைக் கருவிகள் - மிருதங்கம், பறை, வீணை, யாழ், நாத்தஸ்வரம் - தமிழர்களின் சமூக பொருளாதார வாழ்வில் கோவில்களின் பங்கு.

அலகு 3 - நாட்டுப்புறக் கலைகள் மற்றும் வீர விளையாட்டுகள்

3

தெருக்கூத்து, கரகாட்டம், வில்லுப்பாட்டு, கணியான் கூத்து, ஓயிலாட்டம், தோல்பாவைக் கூத்து, சிலம்பாட்டம், வளரி, புலியாட்டம், தமிழர்களின் விளையாட்டுகள்.

அலகு 4 - தமிழர்களின் திணைக் கோட்பாடுகள்**3**

தமிழகத்தின் தாவரங்களும், விலங்குகளும் - தொல்காப்பியம் மற்றும் சங்க இலக்கியத்தில் அகம் மற்றும் புறக் கோட்பாடுகள் - தமிழர்கள் போற்றிய அறக் கோட்பாடு - சங்க காலத்தில் தமிழகத்தில் எழுத்தறிவும், கல்வியும் - சங்ககால நகரங்களும் துறைமுகங்களும் - சங்க காலத்தில் ஏற்றுமதி மற்றும் இறக்குமதி - கடல் கடந்த நாடுகளில் சோழர்களின் வெற்றி.

அலகு 5 - இந்திய தேசிய இயக்கம் மற்றும் இந்திய பண்பாட்டிற்குத் தமிழர்களின் பங்களிப்பு**3**

இந்திய விடுதலைப் போரில் தமிழர்களின் பங்கு - இந்தியாவின் பிற்பகுதிகளில் தமிழ்ப் பண்பாட்டின் தாக்கம் - சுய மரியாதை இயக்கம் - இந்திய மருத்துவத்தில் சித்த மருத்துவத்தின் பங்கு - கல்வெட்டுகள், கையெழுத்துப் படிக்கல்- தமிழ்ப் புத்தகங்களின் அச்சு வரலாறு.

TOTAL : 15 PERIODS

Course Outcomes		Cognitive Level
மாணவர்கள் இப்பாடத்தை கற்றபின்		
CO.1	மொழி மற்றும் இலக்கியம், பாறை ஓவியங்கள் முதல் நவீன ஓவியங்கள் வரை - சிற்பக் கலை , நாட்டுப்புறக் கலைகள் மற்றும் வீர விளையாட்டுகள் , திணைக் கோட்பாடுகள் மூலம் தமிழர் மரபை அறிந்து கொள்வார்கள்.	அறிதல் (Understand)
CO.2	இந்திய தேசிய இயக்கம் மற்றும் இந்திய பண்பாட்டிற்குத் தமிழர்களின் பங்களிப்பை அறிந்து கொள்வார்கள்.	அறிதல் (Understand)

Course Articulation Matrix

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	-	-	-	-	-	-	-	-	-	-	-	1	-	-
CO2	-	-	-	-	-	-	-	-	-	-	-	1	-	-

High-3; Medium-2; Low-1

TEXT - CUM REFERENCE BOOKS

1. தமிழக வரலாறு - மக்களும் பண்பாடும் - கே.கே.பிள்ளை
(வெளியீடு. தமிழ்நாடு பாடநூல் மற்றும் கல்வியியல் பணிகள் கழகம்)
2. கணினித் தமிழ் - முனைவர் இல. சுந்தரம் (விகடன் பிரசுரம்)
3. கீழடி - வைகை நதிக்கரையில் சங்க கால நகர நாகரிகம் (தொல்லியல் துறை வெளியீடு)
4. பொருளை - ஆற்றங்கரை நாகரிகம் (தொல்லியல் துறை வெளியீடு)
5. Social Life of Tamils (Dr.K.K.Pillay) A joint publication of TNTB & ESC and RMRL
- (in print)
6. Social Life of the Tamils - The Classical Period (Dr.S.Singaravelu) (Published by:
International Institute of Tamil Studies.
7. Historical Heritage of the Tamils (Dr.S.V.Subatamanian, Dr.K.D.
Thirunavukkarasu) (Published by: International Institute of Tamil Studies).
8. The Contributions of the Tamils to Indian Culture (Dr.M.Valarmathi) (Published by:
International Institute of Tamil Studies.)
9. Keeladi - 'Sangam City Civilization on the banks of river Vaigai' (Jointly Published
by:
Department of Archaeology & Tamil Nadu Text Book and Educational Services
Corporation, Tamil Nadu)
10. Studies in the History of India with Special Reference to Tamil Nadu (Dr.K.K.Pillay)
(Published by: The Author)
11. Porunai Civilization (Jointly Published by: Department of Archaeology & Tamil
Nadu Text Book and Educational Services Corporation, Tamil Nadu)
12. Journey of Civilization Indus to Vaigai (R.Balakrishnan) (Published by: RMRL) -
Reference Book.

Course Code: 23VAT101	Course Title: HERITAGE OF TAMILS (Common to all B.E/B.Tech Programmes)		
Course Category: VAC		Course Level: Introductory	
L:T:P (Hours/Week) 1: 0 :0	Credit: 1	Total Contact Hours: 15	Max Marks:100

Pre-requisites

➤ NIL

Course Objectives

The course is intended to:

1. Understand the Heritage of Tamils in terms of Language and Literature, Rock Art Paintings to Modern Art – Sculpture, Folk and Martial Arts, Thinaï Concept.
2. Understand the Contribution of Tamils to Indian National Movement and Indian Culture.

HERITAGE OF TAMILS

UNIT I LANGUAGE AND LITERATURE

3

Language Families in India - Dravidian Languages – Tamil as a Classical Language – Classical Literature in Tamil – Secular Nature of Sangam Literature – Distributive Justice in Sangam Literature - Management Principles in Thirukural - Tamil Epics and Impact of Buddhism & Jainism in Tamil Land - Bakthi Literature Azhwars and Nayanmars - Forms of minor Poetry - Development of Modern literature in Tamil - Contribution of Bharathiyar and Bharathidhasan.

UNIT II HERITAGE - ROCK ART PAINTINGS TO MODERN ART – SCULPTURE

3

Hero stone to modern sculpture - Bronze icons - Tribes and their handicrafts - Art of temple car making - - Massive Terracotta sculptures, Village deities, Thiruvalluvar Statue at Kanyakumari, Making of musical instruments - Mridhangam, Parai, Veenai, Yazh and Nadhaswaram - Role of Temples in Social and Economic Life of Tamils.

UNIT III FOLK AND MARTIAL ARTS**3**

Therukoothu, Karagattam, Villu Pattu, Kaniyan Koothu, Oyillattam, Leather puppetry, Silambattam, Valari, Tiger dance - Sports and Games of Tamils.

UNIT IV THINAI CONCEPT OF TAMILS**3**

Flora and Fauna of Tamils & Aham and Puram Concept from Tholkappiyam and Sangam Literature - Aram Concept of Tamils - Education and Literacy during Sangam Age - Ancient Cities and Ports of Sangam Age - Export and Import during Sangam Age - Overseas Conquest of Cholas.

UNIT V CONTRIBUTION OF TAMILS TO INDIAN NATIONAL MOVEMENT AND INDIAN CULTURE**3**

Contribution of Tamils to Indian Freedom Struggle - The Cultural Influence of Tamils over the other parts of India – Self-Respect Movement - Role of Siddha Medicine in Indigenous Systems of Medicine – Inscriptions & Manuscripts – Print History of Tamil Books.

TOTAL : 15 PERIODS

Course Outcomes	Cognitive Level
At the end of this course, students will be able to:	
CO.1 Understand the Heritage of Tamils in terms of Language and Literature, Rock Art Paintings to Modern Art – Sculpture, Folk and Martial Arts, Thinai Concept.	Understand
CO.2 Understand the Contribution of Tamils to Indian National Movement and Indian Culture.	Understand

Course Articulation Matrix

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	-	-	-	-	-	-	-	-	-	-	-	1	-	-
CO2	-	-	-	-	-	-	-	-	-	-	-	1	-	-

High-3; Medium-2; Low-1

TEXT - CUM REFERENCE BOOKS

1. தமிழக வரலாறு - மக்களும் பண்பாடும் - கே.கே.பிள்ளை
(வெளியீடு. தமிழ்நாடு பாடநூல் மற்றும் கல்வியியல் பணிகள் கழகம்)
2. கணினித் தமிழ் - முனைவர் இல. சுந்தரம் (விகடன் பிரசுரம்)
3. கீழடி - வைகை நதிக்கரையில் சங்க கால நகர நாகரிகம் (தொல்லியல் துறை வெளியீடு)
4. பொருளை - ஆற்றங்கரை நாகரிகம் (தொல்லியல் துறை வெளியீடு)
5. Social Life of Tamils (Dr.K.K.Pillay) A joint publication of TNTB & ESC and RMRL
- (in print)
6. Social Life of the Tamils - The Classical Period (Dr.S.Singaravelu) (Published by:
International Institute of Tamil Studies.
7. Historical Heritage of the Tamils (Dr.S.V.Subatamanian, Dr.K.D.
Thirunavukkarasu) (Published by: International Institute of Tamil Studies).
8. The Contributions of the Tamils to Indian Culture (Dr.M.Valarmathi) (Published by:
International Institute of Tamil Studies.)
9. Keeladi - 'Sangam City Civilization on the banks of river Vaigai' (Jointly Published
by:
Department of Archaeology & Tamil Nadu Text Book and Educational Services
Corporation, Tamil Nadu)
10. Studies in the History of India with Special Reference to Tamil Nadu (Dr.K.K.Pillay)
(Published by: The Author)
11. Porunai Civilization (Jointly Published by: Department of Archaeology & Tamil
Nadu Text Book and Educational Services Corporation, Tamil Nadu)
12. Journey of Civilization Indus to Vaigai (R.Balakrishnan) (Published by: RMRL) -
Reference Book.

SEMESTER II

Course Code: 23ENI201		Course Title: Communication Skills II (Common to all B.E/B.Tech Programmes)	
Course Category: AEC		Course Level: Introductory	
L:T:P(Hours/Week) 2:0:2	Credits: 3	Total ContactHours:60	Max Marks:100

Course Objectives

The course is intended to impart effective and accurate language in business correspondence on par with B2 level of CEFR Scale.

20 Hours

Module

Grammar: Linking Words - Collocations -Sentence Completion - Articles - Adverbs- Indefinite Pronoun

Listening: Listening to short conversations - Listening for gist and summarizing - Listening for detail - Responding to straightforward questions.

Speaking: Making statements of facts - Agreeing and disagreeing to opinions - Respond to queries - Group Discussion.

Reading: Read and select (phrasal verbs & relative clause)- Cloze Test - Gapped sentences - Multiple- choice gap-fill

Writing: Paragraph Writing: Descriptive, narrative, persuasive and argumentative - Emails: Giving information - Making enquiries - Responding to enquiries - Power Point Presentation

Module II

20 Hours

Grammar: Expressions of cause and result - Concord - Error Spotting (Parts of Speech & Indian English) - Prepositions.

Listening: Listening for identifying main points - Responding to a range of questions about different topics - Listening to identify relevant information

Speaking: Empathetic Enunciation - Situation handling - Visual Interpretation - - Short presentations

Reading: Intensive Reading: Comprehending business articles, reports and proposals and company websites-- Open gap-fill - Extended reading

Writing: Report Writing - Memo - Complaint letter - Business Letters (Seeking permission & Providing Information)

List of Experiments:**20 Hours**

1. Listening to Monologue and Extended Listening Activity I
2. Listening to Monologue and Extended Listening Activity II
3. Expressing Opinions and Situational based speaking
4. Mini Presentation and Visual Interpretation
5. Reading Comprehension
6. Writing letter, email and report

Course Outcomes	Cognitive Level
At the end of this course, students will be able to:	
CO1: Identify the common errors in written and spoken correspondence.	Apply
CO2: Develop listening, reading and speaking skills through task based activities in listening, reading comprehension, recapitulation, interpretation and discussion.	Apply
CO3: Read business correspondences like memo, Email, letter, proposals and write reports and website entries and product launches.	Apply
CO4: Perform as an individual and member of a team and engage effectively in group discussion and individual presentation.	Apply

Course Articulation Matrix

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	-	-	-	-	-	-	-	-	-	3	-	-	-	-
CO2	-	-	-	-	-	-	-	-	-	3	-	-	-	-
CO3	-	-	-	-	-	-	-	-	-	3	-	-	-	-
CO4	-	-	-	-	-	-	-	-	2	3	-	-	-	-

High-3; Medium-2;Low-1

Textbook(s):

- T1. Guy Brook- Hart, "Business Benchmark Upper Intermediate", 2nd Edition, South Asian, Cambridge University Press, 2020.
- T2. Norman Whitby, "Business Benchmark pre-intermediate to Intermediate", 2nd Edition, South Asian, Cambridge University Press, 2014.

Reference Book(s):

- R1. Hewings Martin - Advanced Grammar in use Upper-intermediate Proficiency, CUP, 3rd Edition, 2013.
- R2. Clark David - Essential BULATS (Business Language Testing Service), CUP, 2006.
- R3. Adrian Doff, Craig Thaine, Herbert Puchta, Jeff Stranks, Peter Lewis-Jones, Rachel Godfrey, Gareth Davies, Empower B1+ - Student's Book, Cambridge University Press, 2015.

Web References:

1. <https://speakandimprove.com/>
2. <https://writeandimprove.com/>
3. <https://www.cambridgeenglish.org/exams-and-tests/linguaskill/>

Course Code:23FLT201	Course Title: Foreign Language - Japanese (Common to all B.E/B.Tech Programmes)		
Course Category: AES		Course Level: Introductory	
L:T:P (Hours/Week) 3: 0: 0	Credits:3	Total Contact Hours:45	Max. Marks:100

Course Objectives:

The course objectives intended to:

1. Express a basic exposure on Japanese language and culture
2. Express thoughts and communicate in the beginner level of Japanese with native Japanese speaker
3. Identify the kanji etymology as well as use it in basic vocabulary required for the JLPT/NAT 5 examination level
4. Read and write 100 kanji of the official JLPT N5
5. Choose the appropriate verb forms for learning and practicing the Japanese language

UNIT I Introduction to Japan and greetings 9 Hours

Japan : Land and culture - Introduction to Japanese language – Greetings – Seasons - Days of the week - Months of the year – Dates of the month - Self introduction – Numbers (Upto 99,999) – Expressing time – Conversation audio and video.

Listening: Listening to Greetings - Listening for Specific Information: Numbers, Time.
Speaking: Self-Introduction

UNIT II Building vocabulary 9 Hours

Family relationships - Colours - Parts of body - Profession - Directions - Time expressions (today, tomorrow, yesterday, day before, day after) - Japanese housing and living style - Food and transport (vocabulary) - Stationery, fruits and vegetables

Listening: Listening for Specific Information: Directions, Family Members, Parts of body
Speaking: Introducing one's family.

UNIT III Writing systems 9 Hours

Hiragana Chart 1 - vowels and consonants and related vocabulary – Hiragana Charts 2&3, double consonants, vowel elongation and related vocabulary – Introduction to Kanji – Basic Vocabulary – Basic Conversational Phrases.

Listening: Listening to Japanese Alphabet Pronunciation, Simple Conversation.
Speaking: Pair Activity (Day to day situational conversation)

UNIT IV Kanji and preposition**9 Hours**

Katakana script and related vocabulary – Basic kanjis: naka, ue, shita, kawa , yama , numbers (1- 10, 100, 1000, 10,000 and yen) , person, man, woman, child, tree , book , hidari, migi, kuchi , 4 directions - Usage of particles wa, no, mo and ka and exercises - Usage of kore, sore, are, kono, sono, ano, arimasu and imasu - Particles – ni (location) and ga , donata and dare - Particles ni (time), kara, made , ne , koko, soko, asoko and doko - Directions : kochira, sochira, achira and dochira , associated vocabulary (mae, ushiro, ue, shita, tonari, soba, etc.)

Listening: Listening to conversation with related particles

UNIT V Verb forms**9 Hours**

Introduction to Verbs - Verbs –Past tense, negative - i-ending and na-ending adjectives introduction - ~masen ka, mashou - Usage of particles de, e , o, to, ga(but) and exercises - Adjectives (present/past – affirmative and negative) – Counters - ~te form

Listening: Listening to different counters, simple conversations with verbs and adjectives.

Speaking: Pair Activity (Explaining one’s daily routine by using appropriate particles and verbs)

Course Outcomes	Cognitive Level
At the end of this course, students will be able to:	
CO1: Recognize and write Japanese alphabet	Understand
CO2: Comprehend the conversation and give correct meaning	Understand
CO3: Apply appropriate vocabulary needed for simple conversation in Japanese language	Apply
CO4: Apply appropriate grammar to write and speak in Japanese language	Apply
CO5: Speak using words of the Japanese language	Apply

Course Articulation Matrix

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO3	-	-	-	-	-	-	-	-	-	3	-	1	-	-
CO4	-	-	-	-	-	-	-	-	-	3	-	1	-	-
CO5	-	-	-	-	-	-	-	-	2	3	-	1	--	-

High-3; Medium-2;Low-1

Text Book(s):

- T1. Genki 1 Textbook: An Integrated Course in Elementary Japanese by Eri Banno, Yoko Ikeda, Yutaka Ohno, Yoko Sakane, Chikako Shinagawa, Kyoko Tokashiki published by The Japan Times
- T2. Genki 1 Workbook: An Integrated Course in Elementary Japanese by Eri Banno published by The Japan Times

Reference Book(s):

- R1. Japanese for Everyone: Elementary Main Textbook1-1, Goyal Publishers and Distributors Pvt. Ltd., Delhi, 2007
- R2. Japanese for Everyone: Elementary Main Textbook1-2, Goyal Publishers and Distributors Pvt. Ltd., Delhi, 2007

Web References:

1. www.japaneselifestyle.com
2. www.learn-japanese.info/
3. www.learn.hiragana-katakana.com/typing-hiragana-characters/
4. www.kanjisite.com/

Course Code:23FLT202	Course Title: Foreign Language - German (Common to all B.E/B.Tech Programmes)		
Course Category: AEC		Course Level: Introductory	
L:T:P (Hours/Week) 3: 0: 0	Credits:3	Total Contact Hours:45	Max. Marks:100

Course Objectives:

The course is intended to:

1. Listen and understand numbers, names and dialogues of a native speaker on par with A1 level.
2. Speak and introduce self in simple sentences to convey their opinion and ideas on par with A1 level.
3. Read simple passages and given text on par with A1 level.
4. Write letter and simple sentences on par with A1 level.

UNIT I Basic Introduction to German Scripts 9 Hours

Theme and Text (Introduction to German - German script, Deutsche Namen, Daily Greetings and Expressions) – Grammar ('wh' questions, das Alphabet)– Speak Action (Buchstabieren, sich und andere vorstellen nach Namen und Herkunft fragen, internationale Wörter auf Deutsch verstehen, jemanden begrüßen)– pronunciation (Buchstabieren J,V,W,Y, - Long vowels A,E,I,O,U - Pronunciation of Ä,Ü,Ö) – To learn (internationale Wörter in Texten finden, Wörter sortieren)

Theme and Text (Gespräche im café, Getränkerte, Telefon-buch, Namen, Rechnungen) – Grammar (Fragesätze mit wie, woher, wo, was Verben in präsens Singular und Plural, das Verb Sein, Personalpronomen und Verben)– Speak Action (eine Gespräch beginnen sich und andere vorstellen zählen, etwas bestellen und bezahlen Telefonnummern und verstehen)– pronunciation (Wortakzent in Verben und in Zahlen) – To learn (Grammatiktafel ergänzen, mit einem Redemittelkasten arbeiten)

UNIT II Numbers and Nominative Case 9 Hours

Theme and Text (Numbers – 1 to 12 (Eins bis Zwölf) – 20, 30, 40, 90 (zwanzig-Neunzig) – All Numbers (1-10000) – German Currency (Euro) – Basic Mathematics (plus, Minus, Malen, Geteilt durch)) – Grammar (Introduction of verbs –Have Verb – To Come, To Speak, To Read, To Drive, To Fly, To write, To Eat, To sleep, To take etc.,)

Theme and Text (Communication in course) – Grammar (Singular and Plural, Artikel: der,das,die/ ein,eine, verneinung: kein, keine, Komposita: das Kursbuch) – Speak Action (Gegenständen fragen/ Gegenstände benennen im kurs:) – pronunciation (word accent Marking, Umlaute ö ä ü hören und sprechen) – To learn (Lernkarten schreiben, Memotipps, eine Regel selbst finden)

Theme and Text (City, Town, Language: Nachbar, Sprachen, Sehenswürdigkeiten in Europa) – Grammar (Past tense for Sein, W-Frage, Aussagesatz und Satzfrage) – Speak Action (about city and siteseeing) – pronunciation (Satzakzent in Frage- und Aussagesätzen) – To learn (eine Regel ergänzen, eine Grammatiktafel erarbeiten, Notizen machen)

UNIT III Akkusative Case and Prepositions 9 Hours

Theme and Text (Menschen und Häuser, Furniture catalogue, E-Mail, House information) – Grammar (possesivartikel im Nominativ, Artikel im Akkusativ, Adjektive im Satz, Graduierung mit zu)– Speak Action (Wohnung beschreiben about persons and things)– pronunciation (consonant - ch) – To learn (Wortschatz systematisch)

Theme and Text (Termine - Appointment and punctuality in Germany) – Grammar (questions with wann?, Preposition (am, um, von... bis), Verneinung mit nicht, trennbare Verben, Präteritum von haben) – Speak Action (Daily plan making, time commitment, excuse for late coming) – pronunciation (consonants- p,b,t,d / k,g) – To learn (Rollenkarten arbeiten)

Theme and Text (orientation in working area, go for work, floor plan city plan, office and computer) – Grammar (preposition: in, neben, unter, auf, vor, hinter, an, zwischen, bei und mit + Dativ)– Speak Action (work place, work, giving appointments)– pronunciation (consonants: f,w und v) – To learn (Making notice in calendar)

UNIT IV Dativ Case and Prepositions 9 Hours

Theme and Text (Holiday and Party, holiday plan, party plan in Germany) – Grammar (regular and irregular verbs) – Speak Action (holiday speak, accident, Ich-Text schreiben) – pronunciation (lange und kurze vokale markieren) – To learn (Text Order)

Theme and Text (organising an Excursion to Berlin through city orientation, Bus plan, City plan, post card, Excursion programme) – Grammar (preposition: in, durch, über + Akkusativ: zu, an... vorbei + Dativ, Modalverb wollen) – Speak Action (Tourism, culture, postcard preparation, travel description) – pronunciation (r and l)– To learn (plaket making)

Theme and Text (Beruf und all Tag, Visiten karten, Wörterbuch) – Grammar – Speak Action (profession, statistic speaking) – pronunciation (n,ng and nk)– To learn (Wörterbuch , text information in tabel)

UNIT V Adjectives and Pronunciation 9 Hours

Theme and Text (Haushaltstipp, Kochrezept, Maße und Gewichte, Mahlzeiten und Gerichte) – Grammar (jeden Tag, manchmal, nie, Question - welche, Comparison – viel, gut, gern) – Speak Action (about eat, drink question and answers) – pronunciation (e,en,el,er) – To learn (Text auswerten und zusammenfassen)

Theme and Text (Clothing , colour, weather) – Grammar (Adjektive im Akkusativ, unbestimmter Artikel) – Speak Action (weather, dress and colour understanding) – pronunciation (e-o- ö and ie-u- ü) – To learn (wetter and Farben interkulturelle)

Theme and Text (in super market,purchase, House Maintenance, Emotion, Sports, Body parts) – Grammar (Modal Verb) – Speak Action (Body parts) – To learn (Rollenkarten arbeiten)

Total:45 Hours

Course Outcomes	Cognitive Level
At the end of this course, students will be able to:	
CO1: Recognize and write German alphabet, numbers.	Understand
CO2: Comprehend the conversation and give correct meaning	Understand
CO3: Apply appropriate grammar and vocabulary to write and speak.	Apply
CO4: Apply appropriate cases and texts to listen, write and speak.	Apply
CO5: Speak and read using words of the German language	Apply

Course Articulation Matrix

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO3	-	-	-	-	-	-	-	-	-	3	-	1	-	-
CO4	-	-	-	-	-	-	-	-	-	3	-	1	-	-
CO5	-	-	-	-	-	-	-	-	2	3	-	1	--	-

High-3; Medium-2;Low-1

Text Book(s)

T1. Netzwerk, “Deutsch als Fremdsprache” by Stefanie Dengler, Paul Rusch, Helen

Schmitz published by Goyal Publishers & Distributors Pvt Ltd;

T2. Funk, Kuhn, Demme, “Studio D A1 Deutsch als Fremdsprache” published by Goyal

Publishers & Distributors Pvt Ltd;

Reference Book(s)

R1. Hueber, “Fit for Goethe- Zertifikat A1 (Start Deutsch 1)” by GOYAL PUBLISHERS AND DISTRIBUTORS; 2016

Course Code: 23MAI203		Course Title: Calculus and Transforms (Common to AD, AM, CS, IT & SC)	
Course Category: Minor		Course Level: Introductory	
L:T:P(Hours/Week) : 3: 0 :2	Credits: 4	Total Contact Hours: 75	Max Marks: 100

Course Objectives:

The course is intended to impart knowledge on differential calculus, vector calculus, ordinary differential equations, Fourier Series and Z transform to devise engineering solutions to solve real world problems.

Module I

23 Hours

Differential Calculus: Curvature-Cartesian and Polar coordinates- radius of curvature-center of curvature- circle of curvature- Evolutes and Involutives.

Multivariable Calculus: Partial derivatives-total derivatives-Jacobian- maxima and minima and saddle points- Constrained maxima and minima: Method of Lagrange multipliers-- Gradient- directional derivative- curl and divergence.

Ordinary Differential Equations of Second and Higher Orders: Second and higher order linear differential equations with constant coefficients – Second order linear differential equations with variable coefficients (Cauchy - Euler equation, Legendre’s equation) - Method of variation of parameters – Solution of first order simultaneous linear ordinary differential equations.

Module II

22 Hours

Fourier Series: Dirichlet’s condition -Fourier series – Even and odd functions- Half rangesine and cosine series - Parseval’s identity -Harmonic Analysis.

Z Transforms: Z transform- region of convergence- properties of z transforms- inverse transform-Solution to homogeneous linear constant difference equations.

List of Experiments(Using suitable software):

30 Hours

1. Find the radius of curvature of a given curve.
2. Find the extremum value of a given function.
3. Compute second order ordinary differential equation.
4. Find the Fourier series of a periodic function.
5. Compute solution of difference equation using z transform.

Course Outcomes	Cognitive Level
At the end of this course, students will be able to:	
CO1: Apply differential calculus to find curvature of a curve, Jacobian, extremum of functions of several variables and vector quantities to solve problems in Science and Engineering.	Apply
CO2: Solve the second and higher order ordinary differential equations using various techniques.	Apply
CO3: Determine the Fourier series of periodic functions and solve finite difference equations using Z-transforms.	Apply
CO4: Develop programs using calculus and transforms concepts through modern tool.	Apply

Course Articulation Matrix

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	2	-	-	-	-	-	-	-	-	-	-	-	-
CO2	3	2	-	-	-	-	-	-	-	-	-	-	-	-
CO3	3	2	-	-	-	-	-	-	-	-	-	-	-	-
CO4	-	-	-	-	3	-	-	-	-	-	-	-	-	-

High-3; Medium-2;Low-1

Text Book(s):

- T1. Erwin Kreyszig, Advanced Engineering Mathematics, 10th Edition, John Wiley & sons, 2010.
- T2. B.S.Grewal, Higher Engineering Mathematics, 44th Edition, Khanna Publishers, 2015.

Reference Book(s):

- R1. Veerarajan T., Engineering Mathematics for first year, 3rd edition, Tata McGraw-Hill, New Delhi, 2019.
- R2. Srimanta Pal & Subodh C. Bhunia. "Engineering Mathematics", 1st Edition, Oxford University Press, 2015.
- R3. P. Sivaramakrishna Das , C. Vijayakumari , Engineering Mathematics, Pearson India, 2017.

Web References:

- <https://nptel.ac.in/courses/111104092>
- <https://www.classcentral.com/course/differential-equations-engineers-13258>

Course Code: 23ITT201		Course Title: Data Structures (Common to AD,AM CS,IT &SC)	
Course Category: Major		Course Level: Introductory	
L:T:P(Hours/Week)3: 0: 0	Credits:3	Total Contact Hours:45	Max Marks:100

Course Objectives:

The objective of the course is to impart knowledge of fundamental data structures and how they are implemented. Additionally, learn how to apply the right data structures for solving problems.

Module I

22 Hours

Linked List: Introduction- Types of Data Structures- Abstract Data type

List ADT: Array Implementation of list - Linked List Implementation list - Doubly Linked List - Circularly Linked List-Applications: Radix sort.

Stack ADT: Stack Model – Array and Linked List Implementation of Stack - Applications: Balancing Symbols - Postfix Expressions- Infix to Postfix Conversion

Queue ADT: Queue Model – Array and Linked List Implementation of Queue-Double ended Queue- Applications of Queue

Trees: Implementation of Trees - Tree Traversals -Binary Trees: Implementation - Expression Trees – Binary Search Tree: Implementation

Module II

23 Hours

AVL Trees: Implementation -Single Rotation - Double Rotation.

Binary Heap: Min Heap-Max Heap

Graphs: Definitions - Representation of Graphs - Graph Traversals: Breadth First Search - Depth First Search -Topological Sort

Shortest Path Algorithms: Unweighted Shortest Paths -Dijkstra’s Algorithm - Critical Path

All Pairs Shortest Path: Floyds Algorithm

Minimum Spanning Tree: Prim’s Algorithm - Krushkal’s Algorithm.

Internal Sorting:-Insertion Short-Shell Sort-Merge Sort-Quick sort

External sorting: Simple Algorithm-Multiway Merge

Hashing: Hash Functions-Separate Chaining-Open Addressing-Rehashing-Extendible hashing

Course Outcomes	Cognitive Level
At the end of this course, students will be able to:	
CO1: Implement principles of Data Structures that efficiently manage dynamic collections of data in real-world applications.	Apply
CO2: Categorize the linear data structures list, stack and queue to various applications	Analyze
CO3: Relate the nonlinear data structures trees and graph concepts to various applications	Analyze
CO4: Interpret various internal and external sorting techniques to solve real world problems across different domain	Apply
CO5 : Analyze different hash function properties for efficient data storage and retrieval systems	Analyze
CO6: Develop solutions with ethical standards as a team to the practical problems using Data Structures Concepts	Create

Course Articulation Matrix

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	-	-	-	-	-	-	-	-	-	-	-
CO2	-	3	-	-	-	-	-	-	-	-	-	-
CO3	-	3	-	-	-	-	-	-	-	-	-	-
CO4	3	-	-			-	-	-	-	-	-	-
CO5	-	-	-	-	2	-	-	-	-	-	-	-
CO6	-	-	3	2	-	-	-	3	3	3	3	3

High-3; Medium-2;Low-1

Text Book(s):

T1. Mark Allen Weiss, "Data Structures and Algorithm Analysis in C", 2nd Edition, Pearson Education Asia, New Delhi, 2015.

Reference Book(s):

R1. Sahni Horowitz , "Fundamentals of Data Structures in C", 2nd Edition Tata McGraw-Hill, New Delhi, 2008.

R2. Seymour "Lipschutz, Data Structures with C", McGraw Hill, 2014.

R3. Thomas H Cormen, Charles E Leiserson, Ronald L Revest, Clifford Stein, "Introduction to Algorithms" 3rd ed., The MIT Press Cambridge, 2014

Web References:

1. <https://www.coursera.org/specializations/data-structures-algorithms>
2. <https://archive.nptel.ac.in/courses/106/106/106106127/>
3. <http://freevideolectures.com/Course/2279/Data-Structures-And-Algorithms>

Course Code: 23EEI201		Course Title: Digital System Design (Common to AD,AM,CS,IT and SC)	
Course Category: Multidisciplinary		Course Level: Introductory	
L:T:P(Hours/Week) 2: 0: 2	Credits:3	Total Contact Hours:60	Max Marks:100

Course Objectives:

The course is intended to impart knowledge on basics of logic gates, number system and different types of implementation of digital circuits with its simplification methods. Also course describes the analysis of synchronous and asynchronous sequential circuit. At the end of the course the basics in design of computer system is discussed.

Module I

15 Hours

Number System Representation and Conversion - Logic Gates, Universal Gates - Boolean Algebra and Simplification Techniques: SOP – POS and Karnaugh Map Methods for Boolean Expression Simplification. Implementation of Combinational Logic - Arithmetic Circuits: Full Adder- Full Subtraction - Magnitude Comparator - Multiplexer - De-Multiplexer - Encoder and Decoder.

Module II

15 Hours

Flip-Flop: RS - JK - T and D - Types of Triggering. Analysis of synchronous sequential circuit - Shift Register. Analysis of asynchronous sequential circuit - Hazards - Static, Dynamic and Essential Hazards Computer System – Computer Memory - Random Access Memory - Read Only Memory - Expanding Memory Capacity -Secondary Storage - Input / Output Devices.

List of Experiments

30 Hours

1. Verification of Boolean theorems using digital logic gates
2. Implementation of combinational circuits using basic gates
3. Logic verification of half adder and full adder
4. Logic verification of Multiplexer / De-Multiplexer
5. Logic verification of 4 bit shift register
6. Logic verification of 3 bit binary counter

Course Outcomes	Cognitive Level
At the end of this course, students will be able to:	
CO1: Understand the numbers system representation, operation of logic gates and design of computer system	Understand
CO2: Apply the fundamental concepts of Boolean algebra insimplification of digital circuits	Apply
CO3: Design and implement the arithmetic circuits using combinational logiccircuits.	Create
CO4: Analyze the sequential logic circuit and infer the results.	Analyze
CO5: Analyze and interpret the digital circuits by performing hardware implementations and report the inference as a team or individual.	Evaluate

Course Articulation Matrix

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO2	3	-	-	-	-	-	-	-	-	-	-	-	-	-
CO3	-	-	3	-	-	-	-	-	-	-	-	-	-	-
CO4	-	3	-	-	-	-	-	-	-	-	-	-	-	-
CO5	-	-	-	3	-	-	-	-	1	1	-	-	-	-

High-3; Medium-2;Low-1

Text Book(s):

- T1. M. Morris Mano, "Digital Logic and Computer Design", 1st Edition, Pearson Publication, New Delhi, 2016.
- T2. Carl Hamacher, Zvonko Vranesic, Safwat Zaky, Naraig Manjikian, "Computer Organization and Embedded Systems", 6th Edition, McGraw-Hill, 2011.

Reference Book(s):

- R1. Anil K. Maini, "Digital Electronics Principles, Devices and Applications", John Wiley & Sons, 1st Edition, 2007.
- R2. Charles H.Roth, Jr. "Fundamentals of Logic Design", 7th Edition, Jaico publishing House, New Delhi, 2014.
- R3. S.Salivahanan and S. Arivazhagan, Digital Circuits and Design, Oxford University Press, 5th Edition, 2018.
- R4. Leach P Donald, Albert Paul Malvino and Goutam Saha, "Digital Principles and Applications", 7th Edition, Mcgraw Hill, 2010.

Web References:

1. <http://www.nptel.ac.in/courses/108105132>
2. <https://de-iitr.vlabs.ac.in>
3. <https://nptel.ac.in/courses/117105080>

Course Code: 23MEL001		Course Title: Engineering Drawing (Common to AD,AM,AU,CS,EA ,EC,EE,EV,IT,ME, SC)	
Course Category: Multidisciplinary		Course Level: Introductory	
L:T:P(Hours/Week) 1: 0: 3	Credits:2.5	Total Contact Hours: 60	Max Marks:100

Course Objectives:

The course is intended to

- To impart knowledge on basic dimensioning. 2D and 3 D drawings such as points, lines, planes and solids on first quadrant.

Module I

8 Hours

Basics of Engineering Drawing: Importance of graphics in engineering applications - Use of drafting instruments - BIS conventions and specifications - Size, layout and folding of drawing sheets - Lettering and dimensioning. Basic Geometrical constructions -Orthographic projection-Free hand Sketching.

Projection of Points, Lines: First angle projection-projection of points. Projection of straight lines (only First angle projections) inclined to both the principal planes - Determination of true lengths and true inclinations by rotating line method and traces by rotating object method.

Projection of Solids: Projection of simple solids like prisms, pyramids, cylinder and cone when the axis is inclined to one of the principal planes by rotating object method. Practicing three dimensional modeling of simple objects by CAD Software (Not for examination).

Module II

7 Hours

Sectioned Solids: Sectioning of simple solids like prisms, pyramids, cylinder and cone when the axis is inclined to one reference plane by cutting planes inclined to one reference plane and perpendicular to the other – Orthographic views of sections of simple solids.

Development of Surfaces: Development of lateral surfaces of simple and truncated solids - Prisms, pyramids, cylinders using straight line and radial line method.

Isometric Projection: Principles of isometric projection – Isometric scale -Isometric projections of simple solids and truncated solids. Practicing three dimensional modeling of isometric projection of simple objects by CAD Software (Not for examination).

List of Experiments

45 Hours

1. Lettering & Dimensioning
2. Projection of Points & Lines
3. Orthographic projections
4. Projection of Simple Solids
5. Projection of Section of Simple Solids
6. Development of Surfaces
7. Isometric Projections

Course Outcomes:

Course Outcomes	Cognitive Level
At the end of this course, students will be able to:	
CO 1: Apply the concepts related to free hand sketching, orthographic and Isometric projection in first quadrant.	Understand
CO2: Apply the concepts and draw projections of points in four different quadrants and lines located first quadrant.	Apply
CO3: Apply the concepts and draw projections and sections of simple solids using rotating object method.	Apply
CO4: Apply the concepts and draw lateral surface of simple solids using straight line and radial line development methods.	Apply
CO5: Apply the concepts and draw isometric view of simple solids and truncated solids using principles of isometric projection.	Apply
CO6: Conduct experiments to demonstrate concepts, implement and analyze the drawing concepts using engineering tool: Using AutoCAD.	Analyze

Course Articulation Matrix

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	-	-	-	-	-	-	-	-	-	-	-	-
CO2	3	-	-	-	-	-	-	-	-	-	-	-
CO3	3	-	-	-	-	-	-	-	-	-	-	-
CO4	3	-	-	-	-	-	-	-	-	-	-	-
CO5	3	-	-	-	-	-	-	-	-	-	-	-
CO6	-	3	-	-	3	-	-	-	1	1	-	1

High-3; Medium-2; Low-1

Textbook:

T1. Cencil Jensen, Jay D.Helsel and Dennis R. Short, " Engineering Drawing and Design", Tata McGraw Hill India, New Delhi, 3rd edition, 2019.

Reference Book(s):

R1. Basant Agarwal and Agarwal C.M., "Engineering Drawing", Tata McGraw Hill India, New Delhi, 2nd edition, 2014.

R2. Dhananjay A. Jolhe, "Engineering Drawing with an introduction to AutoCAD" Tata McGraw India, New Delhi, 3rd edition, 2010.

R3. Bhatt N.D. and Panchal V.M., "Engineering Drawing", Charotar Publishing House, Gujarat, 54rd edition, 2023.

Publications of Bureau of Indian Standards

1. IS 10711 - 2001: Technical products Documentation - Size and lay out of drawing sheets. IS 9609 (Parts 0 & 1) - 2001: Technical products Documentation - Lettering.
2. IS 10714 (Part 20) - 2001 & SP 46 - 2003: Lines for technical drawings. IS 11669 - 1986 & SP 46 - 2003: Dimensioning of Technical Drawings.
3. IS 15021 (Parts 1 to 4) - 2001: Technical drawings - Projection Methods. The mode of delivery is like practical.

Web References:

1. <http://nptel.ac.in/courses/112103019/>
2. <https://www.coursera.org/specializations/autodesk-cad-cam-cae-mechanical-engineering>

Course Code: 23ITL201	Course Title: Data Structures Laboratory (Common to AD,AM,CS,IT & SC)		
Course Category: SEC		Course Level: Introductory	
L:T:P(Hours/Week) 0:0:3	Credits:1.5	Total Contact Hours:45	Max Marks:100

Course Objectives:

The objective of the course is to improve students' abilities to create and analyze basic linear and nonlinear data structures. It improves students' capacity to pick and use the ideal data

List of Experiments

45 Hours

1. Array based implementation of List ADT
2. Array based implementation of Stack ADT and Queue ADT
3. Linked list implementation of List ADT
4. Linked list implementation of Stack ADT and Queue ADT
5. Implementation of Binary Tree traversals
6. Implementation of Binary Search Tree
7. Implementation of Graph traversals
8. Implementation of Floyd's Algorithms
9. Implementation of insertion sort
10. Implementation of Quick sort

Course Outcomes	Cognitive Level
At the end of this course, students will be able to:	
CO1: Implement linear data structure operations using C programs	Apply
CO2: Predict the solution using non-linear data structure data structures using C programs	Evaluate
CO3 : Evaluate the efficiency of sorting algorithms using relevant data structures	Evaluate

Course Articulation Matrix

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	-	-	-	2	-	-	-	-	-	-	-
CO2	-	2	-	3	3	-	-	-	-	-	-	-
CO3	-	-	2	3	3	-	-	-	-	-	-	-

High-3; Medium-2; Low-1

Reference Book(s):

- R1. Mark Allen Weiss, "Data Structures and Algorithm Analysis in C", 2nd Edition, Pearson Education Asia, New Delhi, 2015.
- R2. Sahni Horowitz , "Fundamentals of Data Structures in C", 2nd Edition Tata McGraw-Hill, New Delhi, 2008.

Web References:

1. <https://www.coursera.org/specializations/data-structures-algorithms>
2. <https://archive.nptel.ac.in/courses/106/106/106106127/>
3. <http://freevideolectures.com/Course/2279/Data-Structures-And-Algorithms>

Course Code:23CSL201		Course Title: IT Practices Laboratory (Common to AD,AM,CS,IT&SC)	
Course Category: SEC		Course Level: Introductory	
L:T:P (Hours/Week) 0:0:4	Credits: 2	Total Contact Hours: 60	Max Marks:100

Course Objectives:

The course is intended to impart knowledge on developing web and mobile applications.

List of Experiments:

60 Hours

1. Study of Peripheral Devices and PC Hardware.
2. Study of different communication protocols
USB
HDMI
WIFI
Bluetooth
3. Develop a web page with image, text, links, tables, Menus, Navigations bars, containers and Media.
4. Construct a web page to display resume.
5. Construct a web page to display the products of a company.
6. Create an application using GUI widgets, Layouts, Media and Event handlers.
7. Develop a calculator application to perform all arithmetic operations.
8. Construct an application to calculate BMI.

Course Outcomes	Cognitive Level
At the end of this course, students will be able to:	
CO1: Identify the components of PC hardware.	Understand
CO2: Design and develop websites, mobile applications for the givenscenario using open source tools.	Apply
CO3: Optimize web application performance by considering factors such as page load times, resource usage, and caching mechanisms for ensuring efficient user experiences.	Apply
CO4: Demonstrate the developed web and mobile applications with an oralpresentation.	Apply

Course Articulation Matrix

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO2	-	-	3	-	3	-	-	-	-	-	-	-	3	-
CO3	-	1	-	-	-	-	2	-	-	-	-	-	-	-
CO4	-	-	-	-	-	-	-	-	3	3	1	1	-	-

High-3; Medium-2; Low-1

Reference(s):

- R1. Peter Abel, Niyaz Nizamuddin, "IBM PC Assembly Language and Programming", Pearson Education, 2007.
- R2. Harvey M. Deitel, Paul J. Deitel, "Internet and World Wide Web – How to Program", 4th Edition, Pearson Education Asia, 2009.
- R3. David Wolber, Hal Abelson, Ellen Spertus, Liz Looney, "App Inventor 2: Create Your Own Android Apps", 2nd Edition, O'Reilly Media, 2014.

Web References:

- 1. Open Element Tool: <https://www.openelement.uk/index.htm>
- 2. MIT App Inventor Tutorials: <https://appinventor.mit.edu/explore/ai2/tutorials>

Course Code: 23ESL201	Course Title: Professional Skills 1:Problem solving skills & Logical Thinking 1 (Common to all B.E/B.Tech Programmes)		
Course Category: SEC		Course Level: Introductory	
L:T:P(Hours/Week)0:0:2	Credits: 1	Total Contact Hours: 30	Max Marks: 100

Course Objectives:

- To enhance the students' numerical, analytical and logical reasoning ability.
- To make them prepare for various public and private sector exams and placement drives.

Module I Quantitative Ability

20 Hours

Number System and LCM & HCF- Percentage- Ratio and Proportion - Average- Progressions- Ages-Partnership- Mixture & Allegation - Profit and loss- Interest calculation- Data interpretation.

Module II Reasoning Ability

10 Hours

Seating Arrangement- Linear, circular and Complex - Direction Problems- Blood Relation- Puzzles- Crypt arithmetic- Venn diagrams- Statement and conclusion- Statement and argument- Causes and effects- Self-Learning.

Course Outcomes	Cognitive Level
At the end of this course, students will be able to:	
CO 1: Build the competence in numerical, analytical and logical reasoning ability	Apply

Course Articulation Matrix:

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	-	-	-	-	-	-	-	-	-	-	3	-	-

High-3; Medium-2; Low-1

Text Book(s):

T1: Dr. R. S. Aggarwal. "Quantitative Aptitude for Competitive Examinations" Sultan Chand & Sons Pvt. Ltd, New Delhi, 2018.

T2: Dr. R. S. Aggarwal. "A Modern Approach to Logical Reasoning", Sultan Chand & Sons Pvt. Ltd, New Delhi, 2018

Reference Book(s):

R1: R. V. Praveen. "Quantitative Aptitude and Reasoning" 2nd Revised Edition, Prentice-Hall of India Pvt.Ltd, 2013

R2: Arun Sharma. "Quantitative Aptitude for Common Aptitude Test", McGraw Hill Publications, 5th Edition, 2020

R3: Arun Sharma. "Logical Reasoning for Common Aptitude Test", McGraw Hill Publications, 6th Edition, 2021

Web References:

1. <https://www.indiabix.com/aptitude/questions-and-answers/>
2. <https://www.geeksforgeeks.org/aptitude-questions-and-answers/>

Course Code: 23VAT201		Course Title: TAMILS AND TECHNOLOGY (Common to all B.E/B.Tech Programmes)	
Course Category: VAC		Course Level: Introductory	
L:T:P (Hours/Week) 1: 0 :0	Credit: 1	Total Contact Hours: 15	Max Marks:100

Pre-requisites

➤ NIL

Course Objectives

மாணவர்கள் இப்பாடத்தை கற்றலின் மூலம்

- CO.1 நெசவு மற்றும் பாணைத் தொழில்நுட்பம், வடிவமைப்பு மற்றும் கட்டிடத் தொழில்நுட்பம், உற்பத்தித் தொழில்நுட்பம், வேளாண்மை மற்றும் நீர்ப்பாசனத் தொழில்நுட்பம் ஆகியன குறித்து அறிந்து கொள்ள இயலும்.
- CO.2 அறிவியல் தமிழ் மற்றும் கணினித் தமிழ் குறித்து அறிந்து கொள்ள இயலும்.

தமிழரும் தொழில்நுட்பமும்

அலகு 1 - நெசவு மற்றும் பாணைத் தொழில்நுட்பம்

3

சங்க காலத்தில் நெசவுத் தொழில் - பாணைத் தொழில்நுட்பம் - கருப்பு சிவப்பு பாண்டங்கள் - பாண்டங்களில் கீறல் குறியீடுகள்

அலகு 2 - வடிவமைப்பு மற்றும் கட்டிடத் தொழில்நுட்பம்

3

சங்க காலத்தில் வடிவமைப்பு மற்றும் கட்டுமானங்கள் ஷ சங்க காலத்தில் வீட்டுப் பொருட்களில் வடிவமைப்பு - சங்க காலத்தில் கட்டுமானப் பொருட்களும் நடுகல்லும் - சிலப்பதிகாரத்தில் மேடை அமைப்பு பற்றிய விவரங்கள் - மாமல்லபுரச் சிற்பங்களும், கோவில்களும் - சோழர் காலத்துப் பெருங்கோயில்கள் மற்றும் பிற வழிபாட்டுத் தலங்கள் - நாயக்கர் காலக் கோயில்கள் - மாதிரி கட்டமைப்புகள் பற்றி அறிதல், மதுரை மீனாட்சி அம்மன் ஆலயம் மற்றும் திருமலை நாயக்கர் மஹால் - செட்டிநாட்டு வீடுகள், பிரிட்டிஷ் காலத்தில் சென்னையில் இந்தோ - சாரோசெனிக் கட்டிடக் கலை.

அலகு 3 - உற்பத்தித் தொழில்நுட்பம்

3

கப்பல் கட்டும் கலை - உலோகவியல் - இரும்புத் தொழிற்சாலை - இரும்பை உருக்குதல், எஃகு - வரலாற்றுச் சான்றுகளாக செம்பு மற்றும் தங்க நாணயங்கள் - நாணயங்கள் அச்சடித்தல் - மணி உருவாக்கும் தொழிற்சாலைகள் - கல்மணிகள், கண்ணாடி மணிகள் - சுடுமண் மணிகள் - சங்கு மணிகள் - எலும்புத் துண்டுகள் - தொல்லியல் சான்றுகள் - சிலப்பதிகாரத்தில் மணிகளின் வகைகள்.

அலகு 4 வேளாண்மை மற்றும் நீர்ப்பாசனத் தொழில்நுட்பம்**3**

அணை, ஏரி, குளங்கள், மதகு - சோழர்காலக் குழுவித் தூம்பின் முக்கியத்துவம் - கால்நடை பராமரிப்பு - கால்நடைகளுக்காக வடிவமைக்கப்பட்ட கிணறுகள் - வேளாண்மை மற்றும் வேளாண்மைச் சார்ந்த செயல்பாடுகள் - கடல்சார் அறிவு - மீன் வளம் - முத்து மற்றும் முத்துக் குளித்தல் - பெருங்கடல் குறித்த பண்டைய அறிவு - அறிவுசார் சமூகம்.

அலகு 5 - அறிவியல் தமிழ் மற்றும் கணினித் தமிழ்**3**

அறிவியல் தமிழின் வளர்ச்சி - கணினித் தமிழ் வளர்ச்சி - தமிழ் நூல்களை மின் புதிப்பு செய்தல் - தமிழ் மென் பொருட்கள் உருவாக்கம் - தமிழ் இணையக் கல்விக் கழகம் - தமிழ் மின் நூலகம் - இணையத்தில் தமிழ் அகராதிகள் - சொற்குவைத் திட்டம்.

TOTAL : 15 PERIODS

Course Outcomes	Cognitive Level
மாணவர்கள் இப்பாடத்தை கற்றபின்	
CO.1 நெசவு மற்றும் பாணைத் தொழில்நுட்பம், வடிவமைப்பு மற்றும் கட்டிடத் தொழில்நுட்பம், உற்பத்தித் தொழில்நுட்பம், வேளாண்மை மற்றும் நீர்ப்பாசனத் தொழில்நுட்பம் ஆகியன குறித்து அறிந்து கொள்வார்கள்.	அறிதல் (Understand)
CO.2 அறிவியல் தமிழ் மற்றும் கணினித் தமிழ் குறித்து அறிந்து கொள்வார்கள்.	அறிதல் (Understand)

Course Articulation Matrix

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	-	-	-	-	-	-	-	-	-	-	-	1	-	-
CO2	-	-	-	-	-	-	-	-	-	-	-	1	-	-

High-3; Medium-2; Low-1

TEXT - CUM REFERENCE BOOKS

1. தமிழக வரலாறு - மக்களும் பண்பாடும் - கே.கே.பிள்ளை
(வெளியீடு. தமிழ்நாடு பாடநூல் மற்றும் கல்வியியல் பணிகள் கழகம்)
2. கணினித் தமிழ் - முனைவர் இல. சுந்தரம் (விகடன் பிரசுரம்)
3. கீழடி - வைகை நதிக்கரையில் சங்க கால நகர நாகரிகம் (தொல்லியல் துறை வெளியீடு)
4. பொருநை - ஆற்றங்கரை நாகரிகம் (தொல்லியல் துறை வெளியீடு)
5. Social Life of Tamils (Dr.K.K.Pillay) A joint publication of TNTB & ESC and RMRL –
(in print)
6. Social Life of the Tamils - The Classical Period (Dr.S.Singaravelu) (Published by:
International Institute of Tamil Studies.
7. Historical Heritage of the Tamils (Dr.S.V.Subatamanian, Dr.K.D. Thirunavukkarasu)
(Published by: International Institute of Tamil Studies).
8. The Contributions of the Tamils to Indian Culture (Dr.M.Valarmathi) (Published by:
International Institute of Tamil Studies.)
9. Keeladi - 'Sangam City Civilization on the banks of river Vaigai' (Jointly Published by:
Department of Archaeology & Tamil Nadu Text Book and Educational Services
Corporation, Tamil Nadu)
10. Studies in the History of India with Special Reference to Tamil Nadu (Dr.K.K.Pillay)
(Published by: The Author)
11. Porunai Civilization (Jointly Published by: Department of Archaeology & Tamil Nadu
Text Book and Educational Services Corporation, Tamil Nadu)
12. Journey of Civilization Indus to Vaigai (R.Balakrishnan) (Published by: RMRL) –
Reference Book.

Course Code: 23VAT201	Course Title: TAMILS AND TECHNOLOGY (Common to all B.E/B.Tech Programmes)		
Course Category: VAC		Course Level: Introductory	
L:T:P (Hours/Week) 1: 0 :0	Credit: 1	Total Contact Hours: 15	Max Marks:100

Pre-requisites

➤ NIL

Course Objectives

The course is intended to:

1. Understand Weaving and Ceramic Technology, Design and Construction Technology, Manufacturing Technology, Agriculture and Irrigation Technology.
2. Understand the Scientific Tamil & Tamil Computing.

TAMILS AND TECHNOLOGY

UNIT I WEAVING AND CERAMIC TECHNOLOGY 3

Weaving Industry during Sangam Age – Ceramic technology – Black and Red Ware Potteries (BRW) – Graffiti on Potteries.

UNIT II DESIGN AND CONSTRUCTION TECHNOLOGY 3

Designing and Structural construction House & Designs in household materials during Sangam Age - Building materials and Hero stones of Sangam age – Details of Stage Constructions in Silappathikaram - Sculptures and Temples of Mamallapuram - Great Temples of Cholas and other worship places - Temples of Nayaka Period - Type study (Madurai Meenakshi Temple)- Thirumalai Nayakar Mahal - Chetti Nadu Houses, Indo - Saracenic architecture at Madras during British Period.

UNIT III MANUFACTURING TECHNOLOGY 3

Art of Ship Building - Metallurgical studies - Iron industry - Iron smelting, steel -Copper and gold- Coins as source of history - Minting of Coins – Beads making-industries Stone beads -Glass beads - Terracotta beads -Shell beads/ bone beats - Archeological evidences - Gem stone types described in Silappathikaram.

UNIT IV AGRICULTURE AND IRRIGATION TECHNOLOGY**3**

Dam, Tank, ponds, Sluice, Significance of Kumizhi Thoompu of Chola Period, Animal Husbandry - Wells designed for cattle use - Agriculture and Agro Processing - Knowledge of Sea - Fisheries – Pearl - Conche diving - Ancient Knowledge of Ocean - Knowledge Specific Society.

UNIT V SCIENTIFIC TAMIL & TAMIL COMPUTING**3**

Development of Scientific Tamil - Tamil computing – Digitalization of Tamil Books – Development of Tamil Software – Tamil Virtual Academy – Tamil Digital Library – Online Tamil Dictionaries – Sorkuvai Project.

TOTAL : 15 PERIODS

Course Outcomes	Cognitive Level
At the end of this course, students will be able to:	
CO.1 Understand Weaving and Ceramic Technology, Design and Construction Technology, Manufacturing Technology, Agriculture and Irrigation Technology.	Understand
CO.2 Understand the Scientific Tamil & Tamil Computing.	Understand

Course Articulation Matrix

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	-	-	-	-	-	-	-	-	-	-	-	1	-	-
CO2	-	-	-	-	-	-	-	-	-	-	-	1	-	-

High-3; Medium-2; Low-1

TEXT - CUM REFERENCE BOOKS

1. தமிழக வரலாறு - மக்களும் பண்பாடும் - கே.கே.பிள்ளை
(வெளியீடு. தமிழ்நாடு பாடநூல் மற்றும் கல்வியியல் பணிகள் கழகம்)
2. கணினித் தமிழ் - முனைவர் இல. சுந்தரம் (விகடன் பிரசுரம்)
3. கீழடி - வைகை நதிக்கரையில் சங்க கால நகர நாகரிகம் (தொல்லியல் துறை வெளியீடு)
4. பொருதை - ஆற்றங்கரை நாகரிகம் (தொல்லியல் துறை வெளியீடு)
5. Social Life of Tamils (Dr.K.K.Pillay) A joint publication of TNTB & ESC and RMRL
- (in print)
6. Social Life of the Tamils - The Classical Period (Dr.S.Singaravelu) (Published by:
International Institute of Tamil Studies.
7. Historical Heritage of the Tamils (Dr.S.V.Subatamanian, Dr.K.D.
Thirunavukkarasu) (Published by: International Institute of Tamil Studies).
8. The Contributions of the Tamils to Indian Culture (Dr.M.Valarmathi) (Published by:
International Institute of Tamil Studies.)
9. Keeladi - 'Sangam City Civilization on the banks of river Vaigai' (Jointly Published
by: Department of Archaeology & Tamil Nadu Text Book and Educational Services
Corporation, Tamil Nadu)
10. Studies in the History of India with Special Reference to Tamil Nadu (Dr.K.K.Pillay)
(Published by: The Author)
11. Porunai Civilization (Jointly Published by: Department of Archaeology & Tamil
Nadu Text Book and Educational Services Corporation, Tamil Nadu)
12. Journey of Civilization Indus to Vaigai (R.Balakrishnan) (Published by: RMRL) -
Reference Book.

Course Code: 23CHT202	Course Title: Environmental Sciences (Common to all B.E/B.Tech Programmes)		
Course Category: Multidisciplinary		Course Level: Introductory	
L:T:P(Hours/Week)1: 0: 0	Mandatory Non-Credit Course	Total ContactHours: 15	Max Marks:100

Course Objectives:

The course is intended to impart knowledge on sustainable utilization of natural resources, prevention of pollution, disaster management and environmental issues & public awareness on ecosystem.

Module I

8 Hours

Natural Resources

Role of individual in conservation of natural resources; Equitable use of resources for sustainable lifestyles.

Environmental Pollution and Disaster Management

Role of an individual in prevention of pollution; Disaster management : floods, earthquake, cyclone and landslides.

Environmental Ethics and Legislations

Environmental ethics : Environment Protection Act; Air Act; Water Act ; Wildlife Protection Act; Forest Conservation Act; Issues involved in enforcement of environmental legislation.

Module II

7 Hours

Environmental Issues and Public Awareness

Public awareness - Environment and human health.

Environmental Activities

(a) Awareness Activities:

- i. Small group meetings about water management, promotion of recycle use, generation of less waste, avoiding electricity waste.
- ii. Slogan making event.
- iii. Poster making event.

(b) Actual Activities:

- i. Plantation.
- ii. Cleanliness drive.
- iii. Drive for segregation of waste.
- iv. To know about the different varieties of plants.
- v. Shutting down the fans and ACs of the campus for an hour or so.

Course Outcomes	Cognitive Level
At the end of this course, students will be able to:	
CO 1: Explain the use of natural resources for a sustainable life as an individual in prevention of pollution.	Understand
CO 2: Apply the environmental ethics and legislations for various environmental issues.	Apply
CO 3: Create the public awareness on environment and human health as an individual or team through various activity based learning.	Apply

Course Articulation Matrix

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	-	-	-	-	-	-	-	-	-	-	-	-
CO2	3	-	-	-	-	-	3	3	-	-	-	-
CO3	3	-	-	-	-	3	3	-	3	3	-	-

High-3; Medium-2;Low-1

Text Book(s):

- T1. Benny Joseph, "Environmental Studies", Tata McGraw Hill, New Delhi, 2006.
- T2. Mackenzie Davis and Susan Masten, "Principles of environmental engineering and science", Mc-Graw Hill, 3rd Edition, 2014.

Reference Book(s):

- R1. Trivedi R.K. "Handbook of Environmental Laws, Rules, Guidelines, Compliances and Standards", Vol.I and II, Enviro Media.
- R2. Cunningham, W.P.Cooper, T.H. Gorhani, "Environmental Encyclopedia", Jaico Publishing House, Mumbai, 2001.

Web References:

1. https://onlinecourses.nptel.ac.in/noc23_hs155/preview.
2. https://en.wikipedia.org/wiki/Environmental_science.