## Dr. Mahalingam College of Engineering and Technology, Pollachi - 642 003

(An Autonomous Institution affiliated to Anna University, Chennai)
[A Part of Quality Assurance and Assessment]

#### Dear Alumnus,

We strongly believe that your valuable inputs through this survey will help us improve the academic experience at MCET.

### Personal Information: Address for Communication: Name: Programme: Mobile No.: E-Mail id.: Batch: \_ (year in yyyy format) Organization: Undergoing any part time study: Yes / No. Designation: **Employed** If yes, mention name of programme: Key responsibilities: Date of Joining: Program: **Higher Education** Institute/College: Having Previous industrial experience: Yes Place: / No. Organization: If yes, number of years Entrepreneurship Since (year): Place:

### A. Feedback on facilities, faculty, career planning and guidance, administration in the institute:

Based on your past experience and current status, rate the following, [Please tick the relevant box]

S.No.	Criteria	Excellent	Good	Average	Poor
1	Infrastructure facilities (class rooms, labs, seminar halls)				
2	ICT Facilities (LCD projectors, tablets, computers, laptops, internet, wifi)				
3	General amenities (Cafeteria, drinking water, wash room, medical, etc.)				
4	Library facilities (text books, reference books, journals, multimedia)				
5	Sports facilities (equipment. grounds, gym)				
6	Hostel facilities (if you had been a hosteller)				
7	Research labs/ facilities for doing project				
8	Teaching learning methods				
9	Assessment and evaluation methods				
10	Commitment of faculty to guide students for higher levels of learning (projects, presentations, publications, etc.)				
11	Research labs/ facilities for doing project				
12	Professional development activities (Association, Professional Society)				

S.No.	Criteria	Excellent	Good	Average	Poor
13	Co-curricular and Extra-Curricular Activities (Clubs, NSS, NCC, Sports)				
14	Industry exposure (visits, projects, internship, IAP)				
15	Career guidance programmes (Placement training, STEP, Kandeepam Ezhuga)				
16	Communication skills development programmes (English, Hindi, other languages)				
17	Dissemination of relevant communications (from government, university, other colleges, companies, etc.)				
18	Redressal of legitimate grievances				
19	Personality development programmes				
20	Training in sports / games (if applicable to you)				
21	Coaching for admission to higher studies				
22	Encouragement to try novel ideas in college				

Kindly mention the strengths and areas for improvement of the institution,

Strengths	Recommendations with Reasons
<u> </u>	Courses
	Introduce:
	Remove:
	nemove.
	Modify:
Teaching L	_i
	Introduce:
	Remove:
	nemove.
	Modify:
Professional Development Activitie	es (Association, Clubs, Professional Society, Internship, etc.)
	Introduce:
	Remove:
	Tomovo.
	Modify:
Others (Facilities, faculty, care	eer planning and guidance, general administration, etc.)
	2/4

# B. Feedback on achievement of Programme Outcomes (POs) and Programme Specific Outcomes (PSOs) Programme Educational Objectives (PEOs):

Currently I am able to realize the POs, PSOs and PEOs stated below and hence rate the POs, PSOs, PEOs achievement as follows, [Please tick the relevant box]

S.No.	Criteria	Can't evaluate	Very well accomplished	<b>Well</b> accomplished	<b>Moderately</b> accomplished	<b>Poorly</b> accomplished
	Programme Outcomes (POs) – kindly fill if you are exiting the programme or graduated within THREE years from the date of this survey					om
1	Apply the knowledge of Mathematics, Science and Engineering to solve problems in the field of Electrical and Electronics Engineering.					
2	Identify, formulate/model, analyse and solve complex problems in the field of Electrical and Electronics Engineering.					
3	Design an Electrical/Electronic System/Component, or Process to meet specific purpose with due consideration for economic, environmental, social, political, ethical, health and safety issues.					
4	Design and conduct experiment, analyse and interpret data to provide valid conclusions in the field of Electrical and Electronics Engineering.					
5	Apply appropriate techniques and modern tools for design and analysis of Electrical/Electronic systems with specified constraints.					
6	Apply contextual knowledge to provide engineering solutions with societal, professional & environmental responsibilities.					
7	Provide sustainable solutions within societal and environmental contexts for problems related to Electrical and Electronics Engineering.					
8	Comply with code of conduct and professional ethics in engineering practices.					
9	Work effectively as an individual or as a member/leader in multi disciplinary team to find solutions for engineering problems.					
10	Communicate effectively to engineering community and society with proper aids and documents.					
11	Demonstrate knowledge and understanding of the engineering and management principles to manage projects in multidisciplinary environment.					
12	Recognize the need for, and have the ability to engage in independent and lifelong learning					
	<b>amme Specific Outcomes (PSOs)</b> – kindly fill if you are exiting the programme from the date of this survey	or gra	duate	d withi	n THRI	ΞE
1	Design and analyze systems associated with industrial control, power and automotive industries.					
2	Develop products to cater the societal and industrial needs considering recent technological developments in Electrical & Electronics Engineering.					
Progr this su	<b>amme Educational Objectives (PEOs)</b> – kindly fill if you graduated at-least Th irvey	IREE y	ears b	efore	the dat	e of
1	Actively apply technical and professional skills in engineering practices to face industrial challenges around the globe.					
2	Own their professional and personal development by continuous learning and apply to create new knowledge.					
3	Conduct themselves in a responsible, professional and ethical manner supporting sustainable economic development which enhances the quality of life.					